

Jeff Gordon
Dean of Students/MS Principal
Report to the Board
April, 2016

Reading/Language Arts & Math RTI update: The teachers continue to plan and work in groups to support the school's RTI (Response to intervention program) process. We continue to review data from various assessments to identify where students are performing and then providing them with interventions to increase their academic rigor.

PBIS Committee Meetings: The PBIS Tier 1 school wide team meet on March 18th, to review the annual action plan. The committee revised the plan with additions and deletions for this year. Teacher classrooms are a priority for the coaches. We are asking staff to identify their classroom needs in regards to PBIS materials and wall posters.

PBIS Tier 2 school wide team met in March 18th, to review the check-in and check-out program at all three building levels. The team along with staff has identified students who are in need of the program. Mentors have been assigned to begin working with students the first week in March.

The PBIS program encourages our staff to build on relationships with our students and parents in support of good communication throughout the process. A referral form is a process to encourage the necessary feedback provided to the students and parents to correct or teach proper behaviors in the school building.

March PBIS Referrals: Multi-year numbers below.

High School total Major referrals:	2014-15 (22) vs. 2015-16 (12)
Middle School total Major referrals:	2014-15 (24) vs. 2015-16 (45)
Elementary School total Major referrals:	2014-15 (30) vs. 2015-16 (1)

Attendance Report:

K-12 Daily Attendance

- September 1st through March 31st, 2013-14 school year: 90.61 %
- September 1st through March 31st, 2014-15 school year: 91.24%
- *September 1st through March 31st, 2015-16 school year: 92.32 %*

Bullying Report: Multi-year

- 2014-15 Reported Major Bullying Referrals: Elem 10 MS 5 HS 2
- 2015-16 Reported Major Bullying Referrals: Elem 3 MS 6 HS 2