

Jeff Gordon
Dean of Students/MS Principal
Report to the Board
December, 2015

New Grant Initiative: The Middle School has received an invitation to take part in a comprehensive bullying prevention grant. The National Institutes of Justice (NIJ) has asked our school to take part in the two year anti-bullying program. The program will provide resources for our staff and students to take part in prevention strategies to work towards a bully free school. The grant award is for fifteen thousand dollars over a two year period.

Reading/Language Arts & Math RTI update: The teachers continue to plan and work in groups to support the school's RTI (Response to intervention program) process. We continue to review data from various assessments to identify where students are performing and then provide them with interventions to increase their academic rigor.

The PBIS Tier I school wide team has been working on reviewing student data to determine what areas of student behavior is working well along with assessing the negative behaviors within school that we need to improve upon. The Check-in and Check-out program is in place with students assigned with mentors to work towards improving their day to day academic and personal behaviors.

The PBIS program encourages our staff to build on relationships with our students and parents in support of good communication throughout the process. A discipline referral form is a process to encourage the necessary feedback provided to the student and parents to correct or teach proper behaviors in the school building.

November PBIS Referrals: Multi-year numbers below.

High School total Major referrals:	2014-15 (24) vs. 2015-16 (43)
Middle School total Major referrals:	2014-15 (12) vs. 2015-16 (26)
Elementary School total Major referrals:	2014-15 (19) vs. 2015-16 (9)

Attendance Report:

K-12 Daily Attendance

- September 1st through November 30th, 2013-14 school year: 91.37 %
- September 1st through November 30th, 2014-15 school year: 92.69%
- ***September 1st through November 30th, 2015-16 school year: 93.21 %***

Bullying Report: Multi-year Report (Elementary with a decrease from the previous year)

- 2014-15 Reported Major Bullying Referrals: Elem 10 MS 5 HS 2
- 2015-16 Reported Major Bullying Referrals: Elem 1 MS 5 HS 2

