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Dean of Students/MS Principal  
Report to the Board  
March, 2016

Reading/Language Arts & Math RTI update: The teachers continue to plan and work in groups' school wide to support the school's RTI (Response to intervention program) process. We continue to review data from various assessments to identify where students are performing and then providing them with interventions to increase their academic rigor.

The Middle School Math and Language Arts staff is now meeting once a week with their groups to review and build capacity on skill development for students who need the extra help within the two subject areas. The teachers are working with students daily to increase the skills identified to be deficient in both subject areas.

The PBIS Tier I school wide team has been working on reviewing student data to determine what areas of student behavior is working well along with assessing the negative behaviors within school that we need to improve upon. The Check-in and Check-out program is in place with students assigned with mentors to work towards improving their day to day academic and personal behaviors.

Student Activities: Girls MS Volleyball completed its season with approximately 22 girls participating on this year's team.

Ski Trips: The MS school completed its final ski trip to Mt. Ashwabay on March 3<sup>rd</sup>. All total the students were able to attend four ski days over the course of the winter season.

September through February PBIS Referrals: Multi-year numbers below.

High School total Major referrals:	2014-15 (210) vs. 2015-16	<b>(96)</b>
Middle School total Major referrals:	2014-15 (87) vs. 2015-16	<b>(208)</b>
Elementary School total Major referrals:	2014-15 (125) vs. 2015-16	<b>(66)</b>

Attendance Report:  
K-12 Daily Attendance

- September 1<sup>st</sup> through February 28<sup>th</sup>, 2013-14 school year: 90.80 %
- September 1<sup>st</sup> through February 28<sup>th</sup>, 2014-15 school year: 91.62%
- ***September 1<sup>st</sup> through February 28<sup>th</sup>, 2015-16 school year: 92.75 %***

Bullying Report: Multi-year Report

- 2014-15 Reported Major Bullying Referrals: Elem 10 MS 5 HS 2
- 2015-16 Reported Major Bullying Referrals: Elem 2 MS 5 HS 2