

School District of Bayfield

Board Report

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Elementary Principal

July 8, 2015

Attached to this report is the summary of students in the special education program during the school year 2014-2015. We ended the year with 108 students. That is about the average of how we end the school year. We held 193 IEP meetings during the school year. There are 7 students with a 504 plan and 9 students with an at-risk plan.

The report on Seclusion and Restraint for the past 3 years is also attached. As you will see, the number of restraints has been decreasing each year.

Missy Giesregen and I have been working on an update to our staff RtI Manual. This will now include the process for identifying and providing services for students who are gifted and talented. The manual will be ready for the board to view in August.

The Human Growth and Development curriculum has been presented to the committee in an initial draft form. There will need to be some continued discussion on the resources and their availability before the curriculum is completed.

A few revisions have been made to the Elementary Staff Handbook. Most of the changes are minor wording changes. The newest update is being presented to the board at the July meeting.

We are providing training for some members of our staff, staff from Northwestern and Chequamegon on August 10-12. Missy Giesregen, Janine Johantik and a teacher from Northwestern took the training last summer to be trainers for COMP (Classroom Organization Management Program). This is a part of the Safe and Supportive School grant. DPI was willing to provide some additional funding to support this training.

The Board will receive a booklet recently published by DPI as a part of their evaluation process for the Safe and Supportive School Grant. You will note that Bayfield was highlighted in the booklet.

Seclusion and Restraint Yearly Data

Incidents of seclusion and/or restraint	Number of Incidences requiring restraint	Total Students involved	Without Disabilities	With Disabilities	Number of Incidences requiring seclusion
2012-2013	28	5	0	5	0
2013-2014	21	12	2	10	0
2014-2015	13	5	0	5	0

Number of Restraints per Student

Number of restraints per student	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven
2012-2013	1 student					2 students	2 students				
2013-2014	6 students	3 students	1 student	1 student							1 student
2014-2015	2 students	2 students					1 student				

Special Education Yearly Numbers

School Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Beginning #	90	98	101	100	98
Referrals Placed	15	13	17	11	19
Referrals Not Placed	13	10	10	6	8
3 Yr Re-Evals Tested	4	11	15	23	16
3 Yr Re-Evals Not Tested	6/2-Trans	13	13	15	18
Transferred In	7	6	2	10	12
Transferred Out	2	2	4	7	11
Dismissed	1	5	2	3	2
Graduated	6 gr./4 non	3	4	5	8 gr./4 non
Deceased/Drop Out				1	2 drop out
Ending #	109	101	100	105	102

School Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Beginning #	105	98	106	103	
Referrals Placed	11	20	11	15	
Referrals Not Placed	5	3	2	10	
3 Yr Re-Evals Tested	20	15	10	19	
3 Yr Re-Evals Not Tested	16	21	24	19	
Transferred In	7	14	8	7	
Transferred Out	7	8	4	5	
Dismissed	6	3	4	2	
Graduated	6	4	13	9	
Drop Out	3	4	1	1	
Ending #	101	113	103	108	