

BAYFIELD SCHOOLS MAY TERM 2017



May Term, or Water Week, is a project that stemmed from a discussion years ago with a goal of getting our students out to learn in our natural environment, experience the opportunities we have in our area, and potentially find an interest which could lead to a rewarding career. After the initial year of May Term, which included all students K-12, the week has become an annual event for students at Bayfield Middle School and Bayfield High School. With support from our administration it is an event made possible by all sectors of our school--kitchen staff prepare hundreds of bag lunches for kids leaving school, each group has comprehensive medical kits prepared by our nurse, bus drivers transport groups to destinations throughout our peninsula, and teachers and assistants provide invaluable experiences for our youth. Some highlights from past years include:

- Service learning with the National Park Service at Myer's Beach
- Photography lessons
- Sailing on the Abbey Road
- Golfing at local golf courses
- Career exploration pertaining to Lake Superior
- Garden work at the School District of Bayfield garden
- Exercise classes
- Wolf tracking with the Red Cliff Treaty Natural Resources Division
- Art lessons both in school and at remote destinations
- Fishing
- Kayaking on inland lakes and Lake Superior
- UW Superior Challenge Ropes Course
- Mountain biking and road biking
- Outdoor cooking
- Exercise classes at local fitness centers
- Extended camping trips
- Trips to the Duluth Zoo and museums
- Songwriting
- Volunteer work at missions in Duluth

Feedback from students and staff has been consistently positive. We also coordinate with community members who volunteer their time and local businesses who help provide our students with these activities which can be enjoyed for a lifetime. This week has become part of The School District of Bayfield, something that all involved look forward to and get excited about.



SPANISH CLUB ATTENDED THE FESTIVAL OF NATIONS IN ST. PAUL, MINNESOTA.



ART INSTRUCTION AT THE LA POINTE SCHOOL

THANKS TO GRANTS FROM THE WISCONSIN ARTS BOARD, THE LA POINTE CENTER FOR THE ARTS AND THE ISLAND ASSOCIATION, STUDENTS AT THE LA POINTE SCHOOL WERE THE FORTUNATE RECIPIENTS OF ART INSTRUCTION FROM A POOL OF VERY TALENTED LOCAL ARTISTS.

One of our favorite projects was a continuation of a project started about five years ago. Long ago, somewhere in a hidden location on Madeline Island, a summer family created a hidden village made up of stone houses and buildings. They built this for their own family, but word got out and many an island visitor trespassed on this private land to check out this village. The word got out and tourists continue to ask about the Hidden Village. Island teacher, Carol Sowl, had the idea to build another Hidden Village on Town land, off the Capser Trail. She contacted stonemason, Tim Sullivan (Grandpa Tim) and asked if he would be interested in helping with the project. Five years ago, we built the first three houses for the village. This year, because Grandpa Tim has three of his grandchildren in the La Pointe School, Carol invited him back and wrote him into the art grant. This year, students have constructed four new houses to place in the Hidden Village. If you get to the Island, come see if you can find the village. It is located in the woods off of the Capser Trail.

Other projects and feedback from students follow.

LEAF STUDY WITH JANET MOORE

We began the project by going on a walk and collecting different leaves from the woods. We came back and used a pretty cool book to identify the leaves. We then made leaf rubbings with crayons and lead. Then we traced some of the leaves and added the inside details.



BASKET WEAVING WITH SARA OWEN

I really liked basket weaving with Sara. I used wood strips to weave into other wood strips. She had beads, string, yarn and ribbons that we could also weave into our baskets. I chose just to make mine out of wood. When we go to the beach to have a picnic, I can use my basket to carry my stuff.

by Dashon Tourdot, Grade 4.

LAKE SUPERIOR PAINTING WITH SARAH SCHRAM

Sarah outlined the Lake Superior on a thin board or a canvas. She directed us to paint the lake as we think about it. We used watercolor paints to color it in. It was fun because we got to do it our own way. We each got our own and it was awesome. We got to do our own designs so they turned out very different. I think it was one of the best and most fun art projects. Thank you so much.

Sophia Douglas, Grade 4.

PINWHEELS WITH HOLLY TOURDOT

We made some very colorful pinwheels one day with Holly. First we chose paints and painted a design on a square piece of paper. There were five little holes punched into the paper and we put pins and buttons in those holes. Then we folded the paper and stuck a pin and a button in the middle and attached it to a stick or pencil. We thought that it was a fun project!

By Makwa and Oakin, Grade 1.

WEAVING WITH MICHELE AUGER

We wove some wall hangings with Mitchy. I liked that project because we got to be creative. We used colorful string, paper, sticks and weeds. On the string we put red, yellow, green, brown and black beads and then we wove all the things together. Then we put two holes on the top and then put a pipe cleaner through the holes to hang them

By Jocelyn Wiggins, Grade 2.

SILKSCREENING WITH GIP AND LAUREN

I like silk screening because you can put whatever you want for a design and put it on anything. And this is how you do it. You make a screen but in this case Lauren made the screen. We had to draw our design for the screen. So Carol told us that the design should have a garden theme and have fruits

and vegetables. A lot of the kids drew carrots so Lauren put all of the carrots on the screen and made it look like a seed packet.

The next week, Gip had us put paper under the screen and then we used different color inks to print on our aprons and banners. They turned out very cool.

By Monet Peacock, Grade 3.

POTTERY WITH DEENA

I really liked making pottery with Deena because the whole time I knew I was going to give what I made to my mom and dad to my mom and dad. First we made a heart and then we made a hand so that we could put the heart in the middle. We also made cups by shaping them and putting on handles. Then we got to make whatever we wanted. Ama and I made a pearl in a clam shell and gave it to Carol.

by Max Wiltz, Grade 2.

PYSANKA EGGS WITH SARAH SCHRAM

We made Pysanka Eggs with Sarah Schram. First Sarah drew some huge egg shapes onto paper. Then we created designs like swirls, lines, circles and scribbles inside the eggs with crayon. Then we painted over the egg and designs. The paint stuck to the paper where there was no crayon. Where there was crayon the wax didn't let the paint stick.

I really enjoyed making the Pysanka Eggs because the name sounds cool and I really like drawing designs.

By Jack Nelson, Grade 4.

THIS IS NOT A CONCLUSIVE LIST, BUT A REPRESENTATION OF THE GREAT PROJECTS. STUDENTS' ART WAS FEATURED AT AN ART OPENING AT THE LA POINTE CENTER ART GUILD ON MAY 12.

VALLEYFAIR

The Class of 2021 celebrated their promotion from middle school to high school by taking a very much earned day of fun at Valleyfair. The students and class adviser Shellie Swanson, along with teaching staff Reggie Cadotte, Tom Steckling, and Stevie Matier left Bayfield at 6:00 AM in order to spend 5 1/2 hours of roller coasters, waterslides, and fair food with each other. The day was in the high 80s, perfect for the park! In addition, everyone represented Bayfield School in a positively awesome way.



PRESIDENTIAL YOUTH FITNESS PROGRAM

DID YOU KNOW...

- The history of this program goes back to 1910's with the introduction of parks and recreation departments across America.
- 1920-1940's the focus was on fitness for war.
- 1950's - The first national fitness test was created.
- 1960's - President John F. Kennedy established the Presidential Physical Fitness Award for youth who meet or exceed the 85th Percentile of their age group.
- 1970's - PE teachers and administrators formed the groundwork for fitness gram (a software reporting tool for computers).
- 1980's - SHAPE America supports the first national health-related physical fitness test.
- 2000's - Importance of moderate, daily physical activities for youth to participate in 60 minutes a day.
- 2010's - First Lady Michelle Obama launches Let's Move.
- Today it is known as the Presidential Youth Fitness Program.

All middle school students in physical education class is tested in main areas of upper and lower body strength. All students are on a nation-wide scale of fitness in accordance of age.

Congratulations to all the students this year who have exceeded their own expectations in physical education class.



6th grade winners- Vinny Garramone, LeAhnah LaPointe, Arfee Edwards, Keith Bressette, Koresa Newago, Mardea LaPointe



Presidential Winners: Philip LaPointe, Cameron LaGrew



National Awards - Simon Claremboux, Wyatt Hoopman, Isabelle Cornelius, Autumn Gordon, Greta Thiel

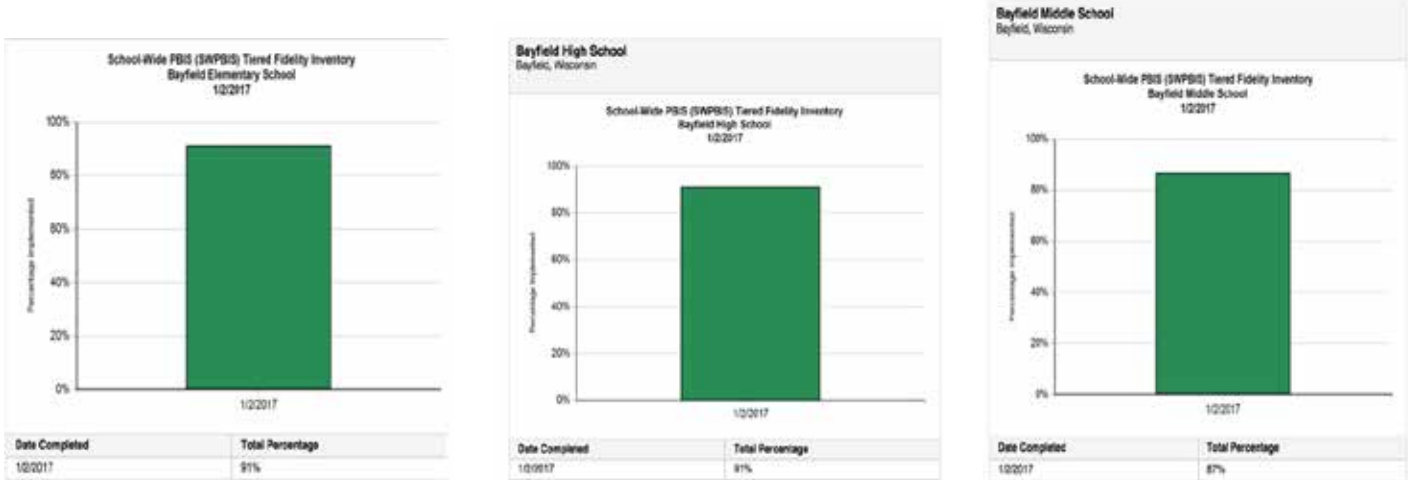


6th grade - Wyatt Dahl, Wyatt Poch

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

At Bayfield School, the main focus of Positive Behavioral Interventions and Supports (PBIS) is to provide a clear system for all expected behaviors. Through PBIS, we will work to create and maintain a positive, productive, safe environment in which ALL school community members (administration, faculty/staff, parents and students) have clear expectations and understandings of their role in the educational process.

This year the staff and student worked very hard to Strive for Five. The results are in the school district in all three schools scored over 80% on the tiered fidelity inventory which indicates we are at fidelity. The purpose of the tiered fidelity inventory (TFI) is used to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of PBIS.



SPIRIT ISLAND STREAMBANK STABILIZATION COMMUNITY EVENT

On May 18, the high school alternative education students participated in the Spirit Island Streambank Stabilization Community Event. The students worked with Red Cliff Treaty Natural Resources staff and Red Cliff community members to plant beach grasses along the Raspberry River embankment. The goal of these efforts is to “help preserve Spirit Island for future generations.” Additional plants will be installed in early June to increase site diversity and reinforce stabilization.





SCHOOL DISTRICT OF BAYFIELD
 300 NORTH 4TH STREET
 BAYFIELD, WI 54814

NONPROFIT ORG
 PRESORTED
 STANDARD
 U.S. POSTAGE
 PAID
 PERMIT NO. 16

ECRWSS
 POSTAL PATRON

2017-2018 BOARD MEETING DATES AND LOCATIONS

July 10, 2017, 6:00 p.m.	Regular Board Meeting	Bayfield School Library
August 14, 2017, 6:00 p.m.	Regular Board Meeting	Bayfield School Library
September 11, 2017, 6:00 p.m.	Regular Board Meeting	LaPointe Elementary School Gym
September 25, 2017, 7:00 p.m.	Annual Meeting	Bayfield School Library
October 23, 2017, 6:00 p.m.	Regular Board Meeting	Bayfield School Library
November 13, 2017, 6:00 p.m.	Regular Board Meeting	Legendary Waters Resort & Casino
November 14, 2017, 7:00 p.m.	Impact Aid Hearing	Legendary Waters Resort & Casino
December 11, 2017, 6:00 p.m.	Regular Board Meeting	Bayfield School Library

SCHOOL BOARD MEMBERS

Craig Hoopman, President
 Deb Knopf, Vice-President
 Cindy Garrity, Clerk
 Larry Deragon, Treasurer
 Stephanie Bresette
 Nicole Boyd
 Rocky Tribovich

REPRESENTING

Town of Bayfield
 Town of LaPointe
 Red Cliff
 Member at Large
 City of Bayfield
 Red Cliff
 Town of Russell

TERM EXPIRATION

April 2020
 April 2018
 April 2019
 April 2018
 April 2018
 April 2019
 April 2020