

School District of Bayfield

Board Report

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Director of Special Education/Pupil Services
K-5 Principal
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K-5 Principal

The training for the Elementary staff in the new reading series was very well received. Materials have all arrived and has been distributed to the rooms. I feel that the training the teachers have had with the Daily 5 and CAFE has been very helpful in making sense of the new materials. Using the SOARing monies we were able to provide the teachers with some extra paid time to unpack and organize the materials.

Attendance is an on-going concern. This past year we have about 34% of our students with a less than 92% attendance rate. That is missing 14 or more days for the school year. This is an area that I would like us to focus on next year.

Pupil Service Director

Five staff members from Bayfield attended the Summer Institute in WI Dells. This is a required inservice for schools receiving particular grants. We attended because we have been receiving the Inspire Grant and also the Bullying grant for the middle school. Anne Sullivan, Karen Grieve, Nancy Larson, Beth Kasinski and I attended the conference.

Director of Special Education

Attached are the numbers for students with special needs. At present, we will be starting out the year with 99 students in special education. While our numbers remain fairly constant, we had fewer referrals this year. The majority of those referrals were of children who are 3-4 years old. I feel that we are catching the students younger and are providing a variety of services so that students are receiving their instruction within our regular education system. The number of students in special education in K-6 range from 2-6 per grade level, while our numbers of students in special education in 7-12 range from 4-13 per grade level.

I would like to take the opportunity to comment on the completion of my first year as Director of Pupil Services and K-5 Principal. I feel the year has gone very well. The downside is that I have been very busy and there are some areas of my job that I do not feel I am giving adequate time to do high quality work. I am getting it done, but the quality is not the best. I am hoping that as I get through the learning curve, I can improve on some of those things. But on the better side, I believe that we are going to be able to establish a better process for educating all of our students with the two positions combined. I am better able to make adjustments between the two areas that allow for a more cohesive program. I particularly see it as we are working on our ELA programming. We are able to interweave the regular programming with the Title I and Special Education. We are able to make better use of our resources and provide a continuum of services. I look forward to next year as we move the "Troller Time" into the elementary. I believe we will not only be able to provide Tier II and III interventions, but also provide some enrichment for those students who are moving faster than the others.