

School District of Bayfield

Board Report

Sandra J. Raspotnik, Director of Pupil Services/Special Education
 July 19, 2010

The following table represents the students in the Special Education Program during the 2009-2010 School year.

September 2009	100 students
Initial Referrals Placed	11
Initial Referrals Not Placed	6
3 Yr Reevals	23
3 Yr Reevals not Tested	15
Transferred In	10
Transferred Out	7
Dismissed	3
Graduated	5
Deceased	1
June 2010	105 students

For confidentiality reasons, I am not able to disclose the exact numbers in these areas. If there are less than 5 students in any area, it is possible that individuals may be identified. Therefore I have given the information in percentages. These numbers are based on 110 students, 105 who will be continuing next year and the 5 graduates.

Area of Disability			
	Native American	White	Other
Other Health Impaired	75%	25%	
Learning Disability	88%	12%	
Emotional Behavior Disability	95%	2.5%	2.5%
Significant Developmental Delay	100%		
Speech and Language Disorder	78%	22%	

Autistic	92%	8%	
Orthopedic Impairment	100%		
Cognitive Disorder	100%		
Total for all Disability Areas	89%	10%	1%

There were a total of 189 IEP meetings held during the 2009-2010 school year. Of those meetings 176 were for Native American Students.

This year the Special Education Department worked very hard at increasing the amount students are included in the regular education programs. We plan to continue to increase the students' participation in the regular education curriculum next year.

Due to the severity of some of the students' needs, we have been required to increase the number of instructional assistants and teaching staff. While we work towards having children be as independent as possible, we also need to keep the students safe and provide for their instruction in a manner that allows them to succeed. This ability to provide for the students has been possible because of the understanding of the administration and the board. This is greatly appreciated by the Special Education Staff. When asked for input from them to provide to the board, they requested that I tell the board that this understanding of the needs of our students is greatly appreciated.