

Scott Stralka
Principal K-12
School District of Bayfield
Report to the Board
August, 2014

July 12: Attended a Collaboration Time work group centered on data management hosted by Jim Lee from CESA 12 at our building. We analyzed and learned information concerning student data management as we move forward with our efforts to strategically use data to guide instruction. Data sources include STAR/PALS, Infinite Campus for attendance and behavior, Wisedash for data trends from the WSAS and the Youth Risk Behavior Survey for school climate information.

July 28-August 1: Attended the 18th Annual Wisconsin American Indian Studies Summer At Lac Du Flambeau. This training provided information in regards to Wisconsin Indian studies, Act 31, WI Indian History, Culture, and Tribal Sovereignty, Stereotypes, Biases, and Prejudice along with mini presentation and opportunities for small group work. This was a great opportunity to learn more information concerning these topics and connect with other individuals from other districts.

August 19th:

- I will be attending the ACT Aspire Test Administration and Technology Readiness training for the upcoming school year in Turtle Lake, WI. This training will provide me an overview of the ACT Aspire assessment, pre-test technology systems, assessment preparation materials and steps for monitoring the test sessions.
- Members of our administration team will be attending the two day ALICE Training on school safety in Menasha, WI. The ALICE training program is designed to supplement current "Lock-down" or "Secure-in-Place" procedures used frequently in our public schools and institutions. Program Topics Include: Case Studies, Policy and Procedures Review, Infrastructure Design, Proactive Use of Technology, Community Resource Assistance, Mass Evacuations, Trauma First Aid, Practical Scenario Training Preparation.
- Members of our PBIS team will be attending the Wisconsin Annual PBIS Conference. The conference will be on August 19-20, 2014. This two-day conference will give you knowledge and experience at the Universal/Tier 1, Secondary/Tier 2 and Intensive/Tier 3 levels of implementation. Sessions will include information about Family Engagement, Sustainability, Evaluation, High Schools, Tier 2/Tier 3 Supports, and Culturally Responsive Practices.

August 25th – 28th: New staff orientation will be on the 25th. We will provide district wide information and curriculum for our new staff. All staff will report back to work on August 26th to begin our staff development In-service days. Collaboration and important information for our 2014/2015 school year goals will be provided.

RTI:

Daily Collaboration: As you know starting this school year our staff will now have the opportunity to collaborate on a daily basis from 7:45 a.m. – 8:20 a.m. This is an exciting opportunity for our staff to increase communication and analyze student data that will guide instruction to meet the needs of all our students. More information on this will be provided to our staff at our August Staff In-Service.

Troller Time: This year also marks an important opportunity for our secondary students and staff. We have built into our schedule “Troller Time.” This is from 1:31 – 2:03 p.m. that runs on a daily basis. The goal for this time is to provide RTI intervention and student engagement opportunities that will increase communication and consistent interventions for our secondary students. Our “Troller Time” implementation team includes, Sandy Raspotnik, Stacy Peterson, Nancy Larson, Karen Grieve, Anne Sullivan, Angela Botka, and me. I am proud of their dedication to our student’s academic needs and their insights as we continue to move forward with this. More information on this will be provided to our staff at our August Staff In-Service. Students will receive additional information on this initiative during the first week of school.

NAEP Assessment: Our District has been selected to participate in the 2015 administration of the National Assessment of Educational Progress (NAEP). NAEP is the largest nationally representative measure of student achievement across the country. Our participation provides NAEP an accurate and representative picture of student performance. From January 26 – March 6, 2015, NAEP testing will take place for math, reading, and science assessments for grades 4, 8, and 12. More information about NAEP can be found at <http://nces.ed.gov/nationsreportcard>.