

Scott Stralka
Principal K-12
School District of Bayfield
Report to the Board
July, 2014

June 13: Conducted interviews with an interview team for our open physical education teaching position. Candidate was selected and recommended to Dr. Aslyn for board approval.

June 23-26: Students are enjoying our Summer School Program. Classes include the Junior Master Gardening Program, Junior Park Ranger Program, Summer Reading Adventures and Unbridled Hope.

June 17-24: A message from Shellie Swanson: Just a little note to let everyone know that we (me and five Bayfield students) are back in the U.S.A. and that our nine day trip was fabulous!! We visited and experienced so much that we have a lifetime worth of stories!! (Buckingham Palace, Abbey Road, London Eye, Big Ben, Eiffel Tower, Notre Dame, Colosseum, Vatican, etc.) If you run into any of the following students, stop and ask them to share a story!! Mikey and Nellie Barri, Claudia Verville, Alyssa Hauser, Lane Gokee, and Mikki Swanson...they all were superb travel companions!!

July 9-23: Rick Erickson along with 7 of our Bayfield Students will be in Russia. We are excited for him and our students for this wonderful opportunity. I cannot wait to see the pictures when they return.

July 28th – August 1: I will be attending the WI Indian Studies Summer Institute in Lac du Flambeau. The American Indian Studies Summer Institute (AISSI) is an active, highly participatory, week-long workshop designed to increase participants' understanding of issues related to the history, culture, and tribal sovereignty of the eleven federally recognized American Indian tribes and bands in Wisconsin. The AISSI goals relate to both American Indian studies and the education of American Indian students. This event aims to improve teaching and learning and to enrich student services so that they may become more culturally responsive. Participants will learn how to adapt or develop new techniques best suited to their unique circumstances.

Student and Teacher Handbooks:

14/15 Elementary Handbook. Updates were included on the following pages:

- Page 8: Under Excused Absences added if absent for (5) days or more per semester, a doctor's note verifying illness is needed
- Page 21: Under School Schedule the start and end time for school was updated
- Page 23: Under Bus Transportation I added at the bottom of the page the bus garage phone contact information
- Pages 26, 28 and 32: Added False Fire Alarm language and consequences for a student that deliberately pulls the fire alarm.

14/15 Middle / High School Handbook Updates were included on the following pages:

- Page 6: Under Excused Absences added if absent for (5) days or more per semester will be asked to present a doctor's note verifying the length of the absence as health related
- Page 18: Updated the school schedule including "Troller Time" for Middle and High School. "Troller Time" will be from 1:31-2:03 p.m. This will be utilized to provide RTI services to our students.

- Pages 22, 24 and 26: Added False Fire Alarm language and consequences for a student that deliberately pulls the fire alarm.
- Page 29: Updated use of Personal Electronic Devices (PEDs) under Technology Violation (High School)

14/15 Teacher Handbook: Updates included in the Teacher Handbook include:

- Page 3: Updated School Mission, Vision, and Belief Statements
- Page 9: Updated information on Wisconsin Act 25 on Seclusion and Restraint
- Page 12: Updated information on Mandatory Reporting
- Page 13: Added information pertaining to Response to Intervention (RTI)
- Appendix: Added Vehicle, Field Trip, Professional Development and Seclusion and Restraint Forms