

Submitted by Elementary Principal Sheila Everhart

## **Achievement & Curriculum Expansion**

### **Elementary Staff Committees:**

- ***Elementary PBIS (Positive Behavior Intervention Strategies) Team.*** The PBIS Team members met on October 5, 2011 to review September 2011 Staff managed student behavior and Office managed student behavior data. There were a total of 31 student behavior referrals processed on SWIS (School Wide Information System); 26 minor staff managed student behavior referrals and 5 office managed student behavior referrals. Location of problem behaviors: 6 bus, 13 classroom, 9 playground, 1 library, and 1 special event. Staff was given copies of resource materials: lesson plans for teaching cafeteria and hallway behavior expectations and handouts – 60 alternatives to withholding recess.
- ***Elementary RTI (Response to Instruction) Team.*** The RTI team postponed their September meeting. The K-12 RTI team has been meeting weekly to determine Universal Assessments. On October 7, 2011 K-8 teachers were introduced to the Reading Benchmarks available on AIMS Web. The K-12 RTI team determined that AIMS Web will be the Universal Assessment Tool for the 2011-2012 school year because teachers in grades 1-5 have used this tool for assessing Mathematics through the REACH Grant. The next K-5 RTI meeting is scheduled for Thursday October 13, 2011 at 3:30 p.m. in Room 210. K-5 teachers will be given collaboration time prior to October 21, 2011 to obtain assessment data, review instructional strategies for Reading, Language Arts and Mathematics universal instruction. On October 21, 2011 (professional development day) data analysis and development of specific instructional strategies will be determined as interventions for students who did not meet universal screening benchmarks. Staff will start the process of progress monitoring plans for students who did not meet benchmark assessments. Staff will continue the process of using Universal Screening Tools (AIMS Web) and Common Progress Monitoring Tools (STAR Reading/STAR Math and AIMS Web/ Fountas and Pinnell Benchmarks) to evaluate students' academic achievement over time.
- ***Elementary Reading Instruction and Delivery of Services Team*** The Reading Team met on September 21, 2011 to discuss different types of progress monitoring tools. Currently Fountas & Pinnell Benchmark Assessment System and Leveled Literacy Interventions are being used for students serviced by Reading Resource Teachers at the Elementary Level as well as a few classroom teachers. It was suggested that more classroom teachers be shown what data the Fountas & Pinnell Benchmark Assessment System can provide the reading teacher. The Reading team and RTI team will work closely as we continue to use Universal Screen Tools (AIMS Web) and Common Progress Monitoring Tools (STAR Reading/STAR Math and AIMS

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Web/ Fountas and Pinnell Benchmarks). Maija Alexandrou, CESA 12 Title 1 Network Coordinator and Center for School Improvement and Student Services presented Reading Instructional Strategies at the Tuesday October 11, 2011 Staff Meeting (all district teachers were invited to attend). K-5 classroom teachers have been asked to implement the structure of the Daily 5 during their 90 minute reading block. The Daily 5 allow teachers to purposefully and effectively focus on the needs of readers. The next step, the CAFÉ helps teachers to intentionally teach strategies that will help readers reach their academic goals. Staff are invited to hear Sara Nelson, "Reading, Best Practices" on Tuesday October 18, 2011. Ms. Nelson will emphasize the importance of "Word Walls and RTI Interventions".

- ***Elementary Digital Textbooks and Technology Team*** The Textbook/Technology team meeting for September was postponed. The District Technology Team met on September 28, 2011. The next Elementary Team meeting is scheduled for October 20, 2011. Staff will continue to investigate the use of e-readers and Ipods as instructional tools. Staff will also analyze the use of workbooks and consumables for instruction. (Blackline masters worksheets vs. hands-on learning). Classroom teachers will be integrating more technology into classrooms this year. Currently we are assessing our technology tools (mobile computer labs and classroom computer stations).
- ***Bayfield Elementary 2011-2012 Student/Staff Continuous Growth Plan*** Staff continue to "Focus on Student Learning" Staff are beginning the process of learning about and implementing: Professional Learning Communities, Common Core State Standards, Aligned Curriculum, Universal Instruction, Common Formative and Summative Assessments, Grading for Student Learning. Prior to October 21, 2011 K-5 teachers will have administered Universal Assessments for Reading, Language Arts and Mathematics.
  - ***Objective 1*** – *To accelerate the rate at which students achieve benchmarks in reading and writing.*
  - ***Objective 2*** – *Raise Student Achievement in Mathematics*
  - ***Objective 3***- *Improve School Climate, Student Behavior and Engagement*

***Student Enrollment:*** Bayfield Elementary 190 students  
LaPointe Elementary 9 students  
 September 2011 Attendance Rate 95.54 %

***WKCE Testing:*** The Wisconsin Knowledge and Concepts Examination (WKCE) is customized to measure the Wisconsin Model Academic Standards (WMAS) and is developed and designed by the Department of Public Instruction and Wisconsin educators in conjunction with CTB/McGraw-Hill. This standardized test is

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composed of items specifically designed for Wisconsin and a few commercially developed questions used in schools across the country. Students in grades 3, 5, 6, and 7 take tests in Reading and Mathematics. Students in grades 4, 8, and 10 take tests in Reading, Mathematics, Science, Language Arts, Writing, and Social Studies. WKCE is administered to all the students enrolled in Wisconsin public schools during the fall of each school year.

**Bayfield Elementary WKCE testing schedule:**

<b><u>3<sup>rd</sup> Grade</u></b>	Tuesday, November 8	Wednesday, November 2	Thursday, November 3
<b><u>4<sup>th</sup> Grade</u></b>	Tuesday, October 25	Wednesday, October 26 Wednesday, November 2	Thursday, October 27 Thursday, November 3
<b><u>5<sup>th</sup> Grade</u></b>	Tuesday, November 8	Wednesday, November 2	Thursday, November 3

**Wellness and Nutrition:**

- National School Lunch Week is October 10-14, 2011. Parents are invited to attend lunch on Wednesday October 12, 2011. Elementary Parent Breakfast is scheduled for Friday October 14, 2011.
- Bayfield Elementary will be involved with the Wisconsin Nutrition Education Project coordinated through the University of Wisconsin Extension Office in Ashland. Donna Ganson will work with Elementary Staff and Students on the afternoons of November 1, 8, and 15, 2011.

**School Climate and Family Involvement:**

***Bayfield Trolled After School Program (TAP):***

The Bayfield Trolled After School Program (TAP) student participation is up. Ms. Linda Weber is in the process of hiring more. TAP provides K-12 Students with academic support, physical fitness and cultural enrichment activities.

***School Climate Initiatives: The Peaceful School Bus and The Peaceful Playground*** curriculum will be shared with Staff and Students in this Fall. Student behavior data identified that students do not use conflict resolution skills on the playground or while riding the bus.

***Bayfield Elementary Family Night Schedule*** Twenty Family Nights have been scheduled for the 2011-2012 school year. The first Family Night will be held on September 13, 2011 for Kindergarten Students. Kindergarten Students and their parents will focus on Math and Science educational standards and activities.

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Tuesday November 22, 2011 will be the Community Thanksgiving Celebration and The School Community Pow Wow is scheduled for Thursday May 10, 2012.

***Parent Advisory Council (PAC):*** Four meetings will be scheduled for the 2011-2012 school year. The second PAC meeting is scheduled for Wednesday October 19, 2011 at 6 p.m. in the Office Conference Room.

**October Calendar - attached**