

**Director of Special Education and Pupil Services/K-5 Principal**  
**Monthly School Board Report**

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**Date: December 6, 2017**

**K-5 Principal**

**Positive Behavioral Interventions & Supports (PBIS) -**

In October 2017, at Bayfield Elementary School, there were 18 major referrals among 11 students.

**These referrals were for:**

- Physical Aggression (8)
- Defiance (4)
- Inappropriate Language (2)
- Fighting (2)
- Bullying (1)
- Other (1)

**Referrals by locations:**

- Playground (6)
- Classroom (5)
- Bus (5)
- Cafeteria (1)
- Art (1)

**September's data indicates:**

- Referrals by time indicate that major behaviors happened throughout the day, but were especially prevalent between 11:00 a.m. and noon.
- Data indicates that during the month of October, there were fewer referrals for major behaviors on Mondays. Tuesdays, Wednesdays, and Fridays had equal number of major referrals.
- Referrals by grade: One (1) major referral in the kindergarten, one (1) in the 1st grade, seven (7) referrals happened in the 2nd grade, two (2) referrals in the 3rd grade, one (1) in the 4th grade, and six (6) referrals in the 5th grade.

**Coaches Suggestions:**

- Teachers continue active supervision of students during recess time.
- Teachers review expectations for cooperative and responsible behavior on the bus.
- The PBIS Coordinator will collaborate with K-5 staff to develop positive behavior incentives for the bus and playground during November and December.

**Academics -**

- The week of December 4th, K-5 teachers will be discussing the past six weeks of Tier II interventions and enrichment. Currently the following number of students are being provided a Tier II intervention in Reading and/or Math.

Grade Level	Reading #	Math #
Kindergarten	16	8
1st Grade	10	8
Grades 2-3	13	16
Grades 4-5	19	20

- On November 21st the public release of the school report cards were made. I am really excited to share that Bayfield Elementary School meets expectations. Attached you will find charts that show the elementary schools ELA points-based proficiency trends, Math points-based proficiency trends, closing gaps Math points-based proficiency comparisons, and closing gaps ELA points-based proficiency comparisons. According to the data you will see that the Bayfield Elementary School is making progress in closing achievement gaps and has exceeded the state proficiency levels in the areas of ELA and Math.

**Director of Special Education and Pupil Services**

- During our November 21st in-service day, K-5 staff began watching the Department of Public Instructions Trauma Sensitive Schools Learning Modules. We were able to complete module one and module two. The plan is to continue watching these modules twice a month during our collaboration time.
- In November we had 11 annual and review IEP meetings, one (1) 504 meeting and seven (7) referrals.