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9.	When appropriate, staff input is sought before Board decisions are made.	_____	_____	_____	_____	_____
10.	Board action focuses on matters of policy, planning and evaluation rather than administrative matters.	_____	_____	_____	_____	_____
11.	Board members support actions approved by the Board as a whole.	_____	_____	_____	_____	_____
12.	The Board does not respond to emotional pressure and does not write "instant policy". It provides the District Administrator with an opportunity to develop policy proposals.	_____	_____	_____	_____	_____
13.	When citizen and special interest group recommendations are considered, the board explains its position and the reason which may prevent it from implementing all recommendations.	_____	_____	_____	_____	_____
14.	The Board recognizes "Confidentiality" from Executive Session.	_____	_____	_____	_____	_____
15.	All Board meetings are reported with complete minutes.	_____	_____	_____	_____	_____
16.	Regular Board meeting results are reported to staff.	_____	_____	_____	_____	_____

Comments: \_\_\_\_\_  
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**C. POLICY PLANNING**

17.	District policies are reviewed annually and additions/deletions are made to conform to current laws, trends and issues.	_____	_____	_____	_____	_____
18.	Important Board procedures are outlined through District policy.	_____	_____	_____	_____	_____
19.	The Board has adopted a philosophy of education statement which reflected staff input and which is regularly updated.	_____	_____	_____	_____	_____
20.	The District and all schools adopt annual goals with appropriate staff, parent and student input.	_____	_____	_____	_____	_____

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| 21. | Major responsibilities of the Board entail the setting of goals and objectives, making long-range plans, establishing priorities, and developing policies. | _____ | _____ | _____ | _____ | _____ |
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Comments: \_\_\_\_\_  
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**D. THE BOARD AND ADMINISTRATION**

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|-----|---|-------|-------|-------|-------|-------|
| 22. | The Board acts as a policy-making and governance body. The District Administrator is held responsible for administration and evaluation of school programs. | _____ | _____ | _____ | _____ | _____ |
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| 23. | The Board provides competitive compensation for administrative positions. | _____ | _____ | _____ | _____ | _____ |
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| 24. | Professional growth opportunities are supported and encouraged for District Administrators. | _____ | _____ | _____ | _____ | _____ |
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| 25. | The District Administrator is annually & fairly evaluated by the Board. | _____ | _____ | _____ | _____ | _____ |
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| 26. | The Board directs questions and communications concerning District operations to the District Administrator and not to other personnel, unless requested to do so by the District Administrator. | _____ | _____ | _____ | _____ | _____ |
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| 27. | A respectful relationship exists between the Board and the District Administrator. Criticism of either is done in private. | _____ | _____ | _____ | _____ | _____ |
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| 28. | The District Administrator keeps the Board informed on current issues related to District operations. | _____ | _____ | _____ | _____ | _____ |
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| 29. | The Board and District Administrator are diligent in writing policies that are comprehensive. The administration has the authority to deal with most daily problems without seeking board guidance. | _____ | _____ | _____ | _____ | _____ |
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| 30. | Board members communicate appropriate concerns to the District Administrator personally rather than introduce them in public settings. | _____ | _____ | _____ | _____ | _____ |
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Comments: \_\_\_\_\_  
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**E. THE SCHOOL PROGRAM**

- 31. The Board is aware of State and other mandates and support is given to necessary programs and activities to meet these mandates. \_\_\_\_\_
- 32. The Board encourages staff and community input when appropriate. \_\_\_\_\_
- 33. The Board supports regular program evaluation in the District. \_\_\_\_\_
- 34. Curriculum decisions are based upon what is best for students. \_\_\_\_\_
- 35. Board members do not represent special interest groups nor individuals in making program decisions. \_\_\_\_\_
- 36. The Board supports effective staff development and in-service programs. \_\_\_\_\_
- 37. Adequate and safe facilities are provided for school programs. \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**F. SCHOOL - COMMUNITY RELATIONS**

- 38. The Board has adopted a community relations policy. \_\_\_\_\_
- 39. Citizen participation in District operations is encouraged. \_\_\_\_\_
- 40. Individual Board members are willing to officially communicate District information at public activities/ functions. \_\_\_\_\_
- 41. Parent advisory groups are encouraged by the Board. \_\_\_\_\_
- 42. Board members represent the entire community and not individuals nor special interest groups. \_\_\_\_\_

Comments: \_\_\_\_\_  
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**G. FINANCE**

- 43. The Board has outlined a complete and accountable budget process. \_\_\_\_\_
- 44. The Board attempts to provide the best educational programs at the most reasonable cost. \_\_\_\_\_
- 45. The Board encourages alternative sources of funding such as grants, etc. \_\_\_\_\_
- 46. The Board requires accountability for District expenditures. \_\_\_\_\_
- 47. Long range financial planning is encouraged by the Board for programs, facility, and staff planning needs. \_\_\_\_\_

Comments: \_\_\_\_\_  
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**H. PERSONNEL RELATIONS**

- 48. The Board maintains harmonious relations with school employees. \_\_\_\_\_
- 49. The Board members strive to foster a positive staff morale. \_\_\_\_\_
- 50. Personnel policies provides clear guides for hiring, evaluation, grievances, and benefits. \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**I. PERSONAL BOARD INVOLVEMENT**

- 51. Board members treat other members of the Board with respect. \_\_\_\_\_
- 52. Board members conduct themselves in such a manner as to emphasize that individual Board members have authority only when convened in a legally recognized meeting with at least a quorum present. \_\_\_\_\_
- 53. Board members are prepared for meetings by assuring that they are familiar with agendas and supplementary information which has been provided. \_\_\_\_\_

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54. Board members do not allow personal friendships to affect their decisions involving District operations.

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