

SCHOOL DISTRICT OF BAYFIELD

Procedure #153.3

BOARD OF EDUCATION PERSONAL SELF-EVALUATION

Before completing the Bayfield School Board Evaluation, please complete the following personal assessment of your boardsmanship. This form will not be shared with others but will be for your review only. The following rating scale should be used for each statement, and a check should be placed in the appropriate box.

- 5 - Always
- 4 - Frequently
- 3 - Sometimes
- 2 - Occasionally
- 1 - Never

	5	4	3	2	1
1. I familiarize myself with school policies and laws which are important for meetings.	_____	_____	_____	_____	_____
2. I attend all school board meetings.	_____	_____	_____	_____	_____
3. I read the agenda and supporting material prior to the board meeting.	_____	_____	_____	_____	_____
4. I reserve all decisions on matters until the board is in session.	_____	_____	_____	_____	_____
5. I keep personal matters personal and discuss non-related concerns at appropriate times and places.	_____	_____	_____	_____	_____
6. I will direct questions to the District Administrator when contacted by a District resident.	_____	_____	_____	_____	_____
7. I attend most WASB workshops and meetings.	_____	_____	_____	_____	_____
8. I read school publications sent to my home.	_____	_____	_____	_____	_____
9. I visit schools within the district.	_____	_____	_____	_____	_____
10. I am informed about community feelings toward the schools.	_____	_____	_____	_____	_____
11. I take every opportunity to talk, write or make personal contacts and tell people about their school.	_____	_____	_____	_____	_____
12. I respect the District Administrator's office and refrain from unwarranted interferences in the Administrators' office.	_____	_____	_____	_____	_____
13. I believe in long-range planning and recognize that changing trends change school needs.	_____	_____	_____	_____	_____

	5	4	3	2	1
14. I believe the district should place great emphasis on supervision and professional growth.	_____	_____	_____	_____	_____
15. I know that I have no authority as a Board member except when the Board is legally in session. Board officers have specific duties that are occasionally performed outside of Board sessions.	_____	_____	_____	_____	_____
16. I rely on the District Administrator to provide the Board with accurate information on the school system.	_____	_____	_____	_____	_____
17. I take part in Board in-service and orientation programs.	_____	_____	_____	_____	_____
18. Even though I may disagree, I support publicly positions taken by the whole Board.	_____	_____	_____	_____	_____
19. I work toward mutual trust between Board members and Administration and keep criticism of either to private sessions.	_____	_____	_____	_____	_____
20. I recognize that governance and policy duties belong to the Board and Administration duties belong to the District Administrator.	_____	_____	_____	_____	_____
21. I support budgetary provision and encourage the professional growth of the District Administrator.	_____	_____	_____	_____	_____
22. I support strong professional growth and programs for all school personnel.	_____	_____	_____	_____	_____
23. I attend PTO, concerts, plays, athletic contests and other school events.	_____	_____	_____	_____	_____
24. I am familiar with the budgeting process of the district.	_____	_____	_____	_____	_____
25. I am familiar with the curriculum and graduation requirements of the district.	_____	_____	_____	_____	_____