

SCHOOL DISTRICT OF BAYFIELD

Gifted and Talented Program

The guiding purpose of the Bayfield School District program is to provide gifted and talented pupils opportunities to deepen and enrich their learning experience and offer them opportunities for exploring, experiencing and expressing new ideas through both enrichment and acceleration. Positive collaboration among pupils, parents/guardians, classroom teachers and building administrators is encouraged to maximize successful pupil learning.

Enrichment activities encourage pupils to explore deeper levels of content areas and also may call for the development of more complex products. They might take many forms including but not limited to independent study, Virtual High School, complex problem solving, creative performances, simulations and/or mentoring.

Acceleration options can take many forms but typically are most appropriate for skill-based content. Pre-testing and curriculum compacting can facilitate this process. A pupil may be accelerated in one or more content area.

Gifted and talented pupils are those who give evidence of high performance capability. In order to fully develop their capabilities, these children require educational activities or services not ordinarily provided in a regular school program. Children capable of high performance include those with demonstrated achievement and/or potential ability in any of the following areas: 1. Intellectual; 2. Academic; 3. Creative; 4. Leadership; 5. Artistic.

Programs will be developed and implemented to meet the needs of these pupils on an annual basis. Implementation of each individualized student plan will be reviewed on an individual basis. An ongoing plan for staff development will provide support for implementation of these programs.

No person shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to, discrimination in employment or in any education program or activity for which the Bayfield School District is responsible or for which it receives financial assistance from the U.S. Department of Education on the basis of sex, race, religion, national origin including Limited English Proficiency (LEP), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional/behavioral disability or learning disability.

LEGAL REFERENCE: Sections 118.35, Wisconsin Statutes
121.02(1)(t)

CROSS REFERENCE: 411 Equal Educational Opportunities
342.60 Virtual High School

APPROVED: July 13, 1992

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