

PROMOTION/RETENTION OF FOURTH GRADE STUDENTS

Beginning September 2002, no student may be promoted from fourth grade to fifth grade unless the student satisfies the following criteria in sequential order:

1. Fourth grade students who obtain a score of at least basic proficiency in each of the five categories tested on the Wisconsin Knowledge and Concepts Examination (WKCE) administered to fourth graders in language arts, reading, mathematics, science, and social studies will be promoted to fifth grade.

2. If any score in any of the five categories is less than basic proficiency, or if the student's parent opted not to allow the student to participate in the WKCE, then fourth graders who obtain seven (7) points of the following listed thirteen (13) points will be promoted to fifth grade.

- 4 points - One (1) point for each of the categories of the WKCE (including the writing prompt) in which the student is proficient.
- 2 points - Attendance (Students must have attended school per statutory requirements.)
- 2 points - Report card grades (All grades must be at "grade level"(G) or "improving"(I))
- 2 points - Class assignments (80% of all class assignments completed satisfactorily.)
- 1 point - Participation in a Title 1 reading and/or mathematics program.
- 1 point - Test scores (must have passed 80% of all tests given)
- 1 point - Participation in an at-risk and/or after school tutoring program

3. If the student did not meet the requirements identified in paragraphs #1 or #2 above, then a committee consisting of two classroom teachers, the school principal, guidance counselor, home school coordinator, and the student's parent, if possible, will convene to review all report card grades, classroom performance, other achievement tests, teacher recommendation, parent input, and any other academic information. A consensus* of the committee will determine if the student is retained or promoted to fifth grade. However, promotion may be based on a student remediation plan/contract designed by the committee if the plan/contract can be satisfactorily fulfilled prior to the upcoming fall school start date. **Expenses incurred by any remediation may be the responsibility of the parent. See Promotion/Retention Information sheet.

4. Exceptions to the above involve students who have been placed in special education programs, alternative education programs or programs designed to enable other disabled students to achieve academically in specific curricular areas which oblige the student to satisfy the requirements established in an individualized educational plan. If the requirements of the individualized educational plan are met the student will be promoted from fourth grade to fifth grade.

NOTE: On the WKCE there are four Proficiency levels for grades four and eight.

- Advanced: Distinguished achievement. Student shows an in-depth understanding of academic knowledge and skills tested.
- Proficient: Student is competent in the important academic and knowledge and skills tested.
- Basic: Student is somewhat competent in the academic knowledge and skills tested.
- Minimal: Student shows limited achievement in the academic knowledge and skill tested.

*Consensus - The judgement arrived at by most of those involved. Group solidarity in sentiment and belief.- Webster's Collegiate Dictionary 10th ed.

** Parents will not incur expenses if the remedial program is done internally but will be responsible for expenses incurred outside the school.

Ref: WI Statutes: 118.33(6)(a)(1), 118.33(6)(a)(2), 118.30(2)(b)(3), 118.15
118.15(1)(d), 115.28(7)(e)(1), 115 (Sub. V)

Adopted 03-19-01

Promotion/Retention Information Sheet

Student's Name _____

D.O.B. _____

Teacher _____

Grade _____

1. Progress in the core academic areas of reading, mathematics and written language.
(Middle School include science and social studies)
2. Achievement Test Results (classroom, district and/or state tests.)
3. Motivation and effort.
4. Social development compared to grade level peers.
5. Does the child receive any services via remedial reading, a Section 504 Accommodation Plan or other special services. If so, describe.