

SCHOOL DISTRICT OF BAYFIELD

TECHNOLOGY CONCERNS FOR STUDENTS WITH SPECIAL NEEDS

The School District of Bayfield recognizes that students with disabilities and other students with special needs may require assistive technology devices and/or services to help them benefit from their educational program and achieve related standards and goals.

The School District of Bayfield shall provide students with disabilities with special education and related services, based on their individualized education programs (IEP), as required by law. A student's need for assistive technology shall be determined on a case-by-case basis. If the IEP team determines that a particular assistive technology device and/or service is needed in order for the student to benefit from his/her education program, it will be included in the student's IEP.

For purposes of this policy and its implementation, an "assistive technology device" means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified or customized, that is used to increase, maintain or improve functional capabilities of students with disabilities. "Assistive technology service" means any service that directly assists a student with a disability in the selection, acquisition or use of an assistive technology device. The term includes:

1. Evaluation of needs of a student with a disability, including a functional evaluation of the student's customary environment;
2. Purchasing, leasing or otherwise providing for the acquisition of assistive technology devices by students with disabilities;
3. Coordinating and using other therapies, interventions or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
4. Training or technical assistance for a student with a disability or, if appropriate, that student's family; and
5. Training or technical assistance for professionals, employers or others who provide services to, employ or are otherwise substantially involved in the major life functions of students with disabilities.

Those students having special needs but not requiring a formal IEP according to law (for example, migrant students, homeless students, students living with poverty and English Language Learners), will also be considered for assistive technology devices and/or services on a case-by-case basis.

LEGAL REF.: Chapter 115, Subchapter V Wisconsin Statutes
Individuals with Disabilities Education Act (as amended)
No Child Left Behind Act of 2001 (Title II, Part D)
Assistive Technology Act of 1998
Section 504 of the Rehabilitation Act
Americans with Disabilities Act

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