

## SCHOOL DISTRICT OF BAYFIELD

### Guidelines for Native American Parent Involvement

The following guidelines are established to implement the School District of Bayfield Board of Education's Native American Parent Involvement policy.

The District Administrator, Title VII Administrator, Title VIII Administrator, Director of Pupil Services, Academic Resource Coordinator, and Home School Coordinator will jointly schedule meetings to provide the Red Cliff Tribal Council, Red Cliff Tribal Board of Education, Red Cliff Johnson O'Malley Committee, and parents/guardians of Native American children the opportunity to comment, review, and make recommendations on the participation of Native American students on an equal basis in curriculum and instruction programs.

The District shall provide the following opportunities to assure district, parents/guardians, ~~and~~ Red Cliff Johnson O'Malley Committee, and Red Cliff Tribal Board of Education participation and contribution to the content of educational programs designed to meet the academic needs of Native American children:

Conduct noticed public hearings annually on the education plan for the Title VII, Title VIII and Impact Aid funds. Hearings will be held at locations that support the attendance of Tribal officials and parents of Indian children. The hearings provide opportunities for Tribal personnel and parents of Indian children to provide input and to have involvement in the process of planning and developing District programs and activities.

The annual Impact Aid hearing will provide Tribal officials and parents of Indian children with the opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in District education programs and activities. The hearing will also provide the Red Cliff Band and parents of Indian children the opportunity to assess the effectiveness of their input regarding development and implementation of District programs and activities. The District will provide information about educational programming and opportunities for Indian children to participate in an equal basis with non-Indian children in educational program in the School District of Bayfield as part of the hearing.

School District administrators will work collaboratively with the Red Cliff Education Division to gather information concerning Indian views including meeting content, frequency, location and time prior to the annual Impact Aid hearing as well as educational programming.

Actively consult with the Red Cliff Tribal Board of Education, Red Cliff Johnson O'Malley Committee and parents/guardians regularly at Red Cliff Johnson O'Malley Committee monthly meetings in the planning, development and modification of goals and objectives of programs specifically designed to meet the educational needs of Native American students.

Parent and Student Handbooks shall be made available to the Red Cliff Tribal Board of Education and the Red Cliff Johnson O'Malley Committee for review and input.

Minutes from Red Cliff Johnson O'Malley and Red Cliff Tribal Board of Education meetings will be disseminated via monthly Education Division newsletters which are available on the Tribe's website.

Staff development and training are an integral component to insure the professional ability to understand, work with and teach Native American children. The District will provide professional development opportunities to ensure teachers and school professionals are prepared to work with Native American children and that all school staff involved in the educational programs are properly trained.

The District shall:

Provide ongoing staff development for teachers, administrators, and appropriate support staff on cultural diversity, learning differences, racism/discrimination factors and/or other areas related to improving academic achievement, graduation rate, and social-emotional development of Native American children.

Support the Red Cliff Johnson O'Malley Committee, parent/guardian involvement, Red Cliff Tribal Council, Tribal Board of Education, and District Native American staff in the celebration of Native American Week within the District and other activities which celebrate the contributions of the Native American population.

Support coordination with local universities' cultural diversity programs and departments to provide district-wide culturally responsive education.

The School District of Bayfield shall assess the extent to which Native American children participate on an equal basis. Based on academic success, graduation rate, and social-emotional wellness, the District will modify its educational program, if necessary, to provide educational services and opportunities that encourage Native American students to complete and/or excel in the education process.

Delegate building Principals to confer with parents/guardians, teachers, and Native American staff on a regular basis as to equal opportunities and equal success rates of educational programs for Native American students.

Building Principals shall assess education programs and needs of Native American students with their staff at regular building meetings and at monthly meetings with all administrators.

Evaluate implementation of specific Native American Education programs annually for effectiveness, cost efficiency and outcomes of academic achievement of Native American students.

Administration will present a report to the District Board of Education, Tribal Board of Education, and the Red Cliff Johnson O'Malley Committee assessing Indian students' participation in the educational program and compare this participation to non-Indian students on an annual basis. The report will include, but not be limited to:

- Performance on State Assessments;
- Performance in Classroom (Grades);
- Attendance;
- Suspension and expulsion rates;
- Drop-out rates;
- Participation in Exceptional Education Needs programs;
- Participation in Gifted and Talented programs;
- Participation in Co-curricular Activities.

The Board of Education shall annually review the School District's policy and guidelines regarding Native American Parent Involvement. Guidelines provide direction for planning, development and modifications of goals and objectives of programs specifically designed to meet the educational needs of Native American children.

Modifications to educational programs, and policies and procedures will be a collaborative effort involving district personnel, Red Cliff Tribal Board of Education, Red Cliff Johnson O'Malley Committee, parents/guardians of Native American children, and others as appropriate.

In the event it is determined that Native American students are not offered equal opportunity for participation, Building Principals shall modify any program that does not allow participation on an equal basis or make recommendations for needed program and curriculum changes to the District Administrator and Board.

To ensure the dissemination of required information, the District shall:

Send home and make available to Native American parents/guardians, Red Cliff Tribal Council, Red Cliff Tribal Board of Education, and Red Cliff Johnson O'Malley Committee information about the application for federal monies and School Board policy.

The District will use established public meeting notice procedures, direct communication with Red Cliff Tribal leaders and the Red Cliff Education Division as well as electronic communication media will be used to notify Indian parents of the annual Title VII, Title VIII and Impact Aid hearings.

Provide the Red Cliff Education Division with Impact Aid hearing materials related to the District's educational programming no later than one week prior to the annual Impact Aid hearing in order to facilitate dissemination to the Red Cliff community. This advanced dissemination of materials provides Red Cliff community members with an opportunity to view important information prior to the Impact Aid hearing.

Send home and share with the parents/guardians of Native American students information about evaluations of education programs assisted with federal funds.

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