

SCHOOL DISTRICT OF BAYFIELD

Native American Parent Involvement

The School District of Bayfield, with the help of parents of Native American children, shall strive to provide all Native American children with the opportunity to participate in school programs on an equal basis with all other children educated by the District. The District shall:

1. Meet with parents/guardians of Native American children to provide input on ideas, needs and goals of the District's educational program and to identify modifications and corrective actions and procedures to promote the academic success of the Native American students.
2. Recognize the Red Cliff Tribal Board of Education and the Red Cliff Johnson O'Malley Committee as the official stakeholders of Native American parents/guardians of students and which has the ability to assist in the development, implementation and evaluation of programs developed by the District to specifically meet the academic needs of Native American students.
3. Encourage and solicit the Red Cliff Tribal Board of Education, the Red Cliff Johnson O'Malley Committee and/or parents/guardians of Native American children to participate in the formulation and implementation of district policies, procedures and goals through involvement on district-wide committees, and attendance at Board meetings.
4. Disseminate applications, evaluations, program plans and other information related to the educational programs of the LEA in a timely manner. Allow the tribes and parents of Indian children an opportunity to review the materials, provide input on the needs of the Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities.
5. Conduct a publically noticed annual Impact Aid hearing providing Tribal officials, stakeholders, and parents of Indian children with the opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in District education programs and activities. The hearing also provides the Red Cliff Band and parents of Indian children the opportunity to assess the effectiveness of their input regarding development and implementation of District programs and activities. The District will provide information about educational programming and opportunities for Indian children to participate in an equal basis with non-Indian children in educational program in the School District of Bayfield as part of the hearing.
6. Delegate appropriate district personnel to attend quarterly Tribal Board of Education and monthly Red Cliff Johnson O'Malley Committee meetings for the purpose of creating dialogue and meaningful input in the School District of Bayfield.

7. The District Administrator shall maintain an “Open Door” policy and will be available to meet to discuss and explore the ideas, needs, goals and concerns of the Red Cliff Tribe, Red Cliff Tribal Board of Education, Red Cliff Johnson O’Malley Committee, parents of Native American children and students.

The School District of Bayfield shall assess the extent to which Native American children participate on an equal basis. Based on academic success, graduation rate, and social-emotional wellness, the District will modify its educational program, if necessary, to provide educational services and opportunities that encourage Native American students to complete and/or excel in the education process.

The School Board shall annually review the School District’s policy and guidelines regarding Native American Parent Involvement. Guidelines provide direction for planning, development and modifications of goals and objectives of programs specifically designed to meet the educational needs of Native American children.

Specific guidelines for ensuring Red Cliff Tribal stakeholders and parent involvement in decision making shall be established. This policy and accompanying procedures shall be reviewed annually at the Impact Aid Hearing.

LEGAL REF: Section 115.735, 118.13 Wis. Stats.
20 USC 7424

CROSS REF: 811 Rule Guidelines for Native American Parent
Involvement
Title VIII Impact Aid
Title VII Indian Education Formula Grant Program

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