

SCHOOL DISTRICT OF BAYFIELD

GRADES 6-8 Exploratory

Business and Technology Information

Curriculum

Grade Level Units Taught	Outcomes	Benchmarks/ Performance Indicators
<p>Grade 6</p> <p>MS Office</p> <p>MS Word</p> <p>Publisher</p> <p>Internet/Wordle</p>	<p>1. Understands basic computer operations and concepts.</p> <p>2. Understands the Social, Ethical, and Human Issues in using computers.</p> <p>3. Explores and utilizes the Technology Productivity Tools.</p> <p>4. Understands basic Word Processing skills.</p> <p>5. Demonstrates the use of Graphics and Multimedia.</p> <p>6. Understand and explores Technology and Communication Tools: Internet.</p> <p>7. Performs simple Technology Research Tools, such as, simple searches, search engines, URL, and websites.</p> <p>8. Demonstrate by using Technology Problem-Solving and Decision Making Tools.</p>	<p><u>Basic Operations and Concepts:</u></p> <ul style="list-style-type: none"> * Understand parts of the computer * Practice keyboarding skills * Understand Computer Terminology * Recognize Icons and Functions * Print a document * Use “Save As” <p><u>Social, Ethical, and Human Issues:</u></p> <ul style="list-style-type: none"> * Collaborate with other classmates * Demonstrate appropriate behavior when using computers * Understand and respect copyright laws and other privacy <p><u>Technology Productivity Tools and Keyboarding:</u></p> <ul style="list-style-type: none"> * Demonstrate appropriate keyboarding skills and acceptable speed levels. <p><u>Word Processing:</u></p> <ul style="list-style-type: none"> * Proper use of font, size, style, color and copy

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	<p>Language Arts:</p> <p>Students produce reports and technology presentations based on their knowledge of grammar and usage, spelling, punctuation, and other written language.</p> <p>Social Studies:</p> <p>Students locate, organize and use relevant information.</p> <p>Science:</p> <p>Students use critical thinking and problem solving skills to collect and analyze information.</p> <p>Math:</p> <p>Students demonstrate problem solving skills and mathematical concepts.</p>	<p>and paste.</p> <ul style="list-style-type: none">* Learn basic concepts in copy and past with inserting images or texts. <p><u>Graphics and Multimedia:</u></p> <ul style="list-style-type: none">* Use of design and lay-outs* Use of templates* Importing graphics and images <p><u>Technology Communication Tools: Internet</u></p> <ul style="list-style-type: none">* Use of electronic reference tools* Perform simple searches <p><u>Technology Problem-solving and Decision Making Tools:</u></p> <ul style="list-style-type: none">* Use, demonstrate and show understanding of the communication information. <p><u>Language Arts:</u></p> <ul style="list-style-type: none">* Demonstrate effective communication skills.* Use research skills for the internet. <p><u>Math:</u></p> <ul style="list-style-type: none">* Demonstrate problem solving by using
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<p>Grade 6 continued</p>		<p>mathematical concepts and skills.</p> <p><u>Social Studies:</u></p> <ul style="list-style-type: none">* Analyze information generated from the computer. <p><u>Science:</u></p> <ul style="list-style-type: none">* Use computers and information technology tools to support scientific investigations.* Use critical thinking and problem solving skills to evaluate and collect information.
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