

SCHOOL DISTRICT OF BAYFIELD

GRADES 6-8 Exploratory

Business and Technology Information

Curriculum

Grade Level Units Taught	Outcomes	Benchmarks/ Performance Indicators
<p>Grade 8</p> <p>MS Office MS Word Publisher Internet/Wordle</p>	<p>1. Understands Basic Computer Operations and Concepts.</p> <p>2. Understands the Social, Ethical, and Human Issues in using computers.</p> <p>3. Explores and utilizes the Technology Productivity Tools.</p> <p>4. Understands basic Word Processing skills.</p> <p>5. Demonstrates the use of Graphics and Multimedia.</p> <p>6. Understand and explores Technology and Communication Tools: Internet.</p> <p>7. Performs simple Technology Research Tools, such as, simple searches, search engines, URL, and websites.</p> <p>8. Demonstrate by using Technology Problem-</p>	<p><u>Basic Operations and Concepts:</u></p> <ul style="list-style-type: none"> * Understand parts of the computer * Practice Keyboarding Skills * Understand Computer Terminology * Recognize Icons and functions * Print a document * Use “Save As” * Use a file folder for storing documents <p><u>Social, Ethical, and Human Issues:</u></p> <ul style="list-style-type: none"> * Collaborate with other classmates * Demonstrate appropriate behavior when using computers * Understand and respect copyright laws and others privacy <p><u>Technology Productivity Tools and Keyboarding:</u></p> <ul style="list-style-type: none"> * Demonstrate appropriate keyboarding skills and acceptable speed levels.

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	<p>Solving and Decision Making Tools.</p> <p>Language Arts:</p> <p>Students produce reports and technology presentations based on their knowledge of grammar and usage, spelling, punctuation, and other written language.</p> <p>Social Studies:</p> <p>Students locate, organize and use relevant information.</p> <p>Science:</p> <p>Students use critical thinking and problem solving skills to collect and analyze information.</p> <p>Math:</p> <p>Students demonstrate problem solving skills and mathematical concepts.</p>	<p><u>Word Processing:</u></p> <ul style="list-style-type: none">* Proper use of font, size, style, color, copy and paste.* Inserting text, images <p><u>Graphics and Multimedia:</u></p> <ul style="list-style-type: none">* Use of design and presentation lay-outs.* Importing graphic images* Use of templates* Power Points <p><u>Technology Communication Tools: Internet</u></p> <ul style="list-style-type: none">* Use electronic reference tools* Perform simple searches* Evaluate and analyze information validity and usefulness <p><u>Technology Problem-solving and Decision Making Tools:</u></p> <ul style="list-style-type: none">* Use, demonstrate and show understanding of the communication information. <p><u>Language Arts:</u></p> <ul style="list-style-type: none">* Produce written texts by organizing ideas,
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<p>Grade 8 continued</p>		<p>using effective transitions, and choosing appropriate wording.</p> <ul style="list-style-type: none">*Demonstrate effective communication skills.*Demonstrate how to edit their writing based on knowledge of grammar, spelling, and punctuation.*Use research skills for the internet. <p><u>Math:</u></p> <ul style="list-style-type: none">* Demonstrate problem solving by using mathematical concepts and skills. <p><u>Social Studies:</u></p> <ul style="list-style-type: none">* Identify science and technology.* Analyze information generated from the computer. <p><u>Science:</u></p> <ul style="list-style-type: none">* Use computers and information technology tools to support scientific investigations.*Use critical thinking and problem solving skills to collect and analyze information.* Use reliable sources to develop descriptions and explanations for projects.
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