

# School District of Bayfield

## Board Report

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April 22, 2015

We are continuing work on the Human Growth and Development program. We have had three (3) meetings of the Community Advisory Board. We meet the 4<sup>th</sup> Tuesday of each month. Currently we are reviewing curriculums from other schools. This will help in deciding how our new curriculum will look.

The purpose of the SOARing grant is to close the achievement gap with our students in reading in the elementary school. Teachers in K-5 have been involved in weekly book study groups, using either the Daily 5 or The Café Book. Angela Botka and Janine Johanik are leading the book studies.

We had two meeting for the Crisis Response Plan. Steve Dunn, Missy Eid, Anne Sullivan, Karen Grieve and I have been working on it.

Currently we have 112 students in the special education program. There are seven (7) referrals to follow through on before the end of the school year. We will have eight (8) seniors graduating this year. The special education department met after school on April 15 to determine caseloads for the 2015-2016 school year. We will need to be creative in assigning caseloads because we have a large number of students in the high school level and a large number of students coming into the program at the early childhood/kindergarten level. The teachers are all very flexible and have been accommodating to provide the best programming for our students.

It is exciting news that Bayfield is no longer considered to be disproportionate. We are still participating in the Disproportionality Technical Assistance Network Summit. Doug Jardine, Tracy Basina, Nancy Larson, Anne Sullivan and I will be attending on April 23, 2015.

There is financial assistance available through a grant to CESA 12 for working on the Universal Design for Learning. Bayfield has been chosen to be a part of this training. On April 30, 2015, Tom Steckling, Trent Hanson, Shellie Swanson and I will be attending the training in DeForest Wisconsin. This will be a program that will be available to the Middle School.