

“THE MAIN THING IS TO KEEP THE MAIN THING, THE MAIN THING”

To: Bayfield Board of Education
From: Linda L. Kunelius, District Administrator
Re: Administrative Report
Date: June 14, 2010

ACHIEVEMENT AND CURRICULUM EXPANSION:

- **Adequate Yearly Progress (AYP) Update:** The Federal No Child Left Behind (NCLB) Act requires that districts and schools make adequate yearly progress (AYP) toward state-established benchmarks in four areas: test participation, reading proficiency, math proficiency, and either attendance or graduation. Schools and districts that receive federal Title I funds are subject to sanctions for failing to meet AYP for two or more consecutive years.

Last year, the high school failed to make AYP based on a graduation rate of 79%. The state benchmark was set at 80% and has now been raised to 85%. We were just notified that we met this benchmark in 2009-10. The district, therefore, will not be subject to sanctions and will continue to maintain satisfactory status. Our complete AYP reports (test participation, reading proficiency, and math proficiency at 4th, 8th and 10th grade) will not be available until June 30th.

ATTENDANCE:

- **Truancy Committee:** Jaimee Williams has been working with a district-wide Truancy Committee to address policies, practices and other circumstances that adversely effect school attendance. The board decision to recognize HSED and add GEDO 2 next year will certainly have a positive effect on attendance. However, with the adjustment of the state benchmark for graduation rate, it will be important to continue working with community agencies to identify and change systemic practices that inadvertently discourage and/or disconnect students from school. It is recommended that we continue to focus on improving attendance as a district priority.

SCHOOL CLIMATE AND BEHAVIOR:

- **Fresh Fruit and Vegetable Program:** Bayfield elementary has been selected to participate in the 2010-2011 USDA Fresh Fruit and Vegetable Program (FFVP). We are one of 103 schools chosen to participate in the program this coming school year.
- **National Board Certification:** Over 50% of our staff indicated they supported the TAKE ONE initiative proposed by WEAC and the National Board Teacher Certification office. Therefore, we have designated TAKE ONE as the focus of Staff Development for the 2010-11 school year. The cost of participation per

teacher to enroll in the program is \$395.00. The National Board Teacher Certification office will cover \$295.00 of this cost and the District will use staff development funds to cover the balance of \$100.00 per teacher. All training materials will be provided by the National Board Certification office and they will also cover Facilitation training and mentor costs.

A recent article in the Desert Sun (Palm Springs, CA) noted that a California school where the entire staff applied for National Board Certification is one of six schools nationwide to receive the Panasonic National School Change Award for making meaningful and measurable changes. Julius Corsini Elementary School was honored for its dramatic turnaround – moving from one of the district's lowest performing schools to one of the few schools in the state to improve test scores enough to be taken off of a state watch list. The TAKE ONE project will enhance our focus on teaching and learning with the goal to improve student achievement and performance.

- **Staff Assignments:** A summary of staff reassignments is attached. Meetings were held with staff whose positions were possibly going to be effected by changes on May 7th at 7:30 a.m. and 3:30 p.m., May 10th at 7:30 a.m. and May 11th at 3:30 p.m. All staff meetings were held on June 4th to distribute information and another meeting was held on June 7th at 3:30 p.m. to provide staff with time to ask questions, comment and share their thoughts on the proposed changes. The following were concerns identified by staff:
 1. Certification issues if a staff member was assigned to teach three consecutive years of Reading;
 2. Plans for replacing the regular education para-professional;
 3. Concern on meeting the needs of regular education students if the para-professional was not replaced;
 4. Request to discuss whether support for Six Traits in Writing is really needed at the middle school and request to ask the staff for their input;
 5. Impact of the reduction in Spanish at the elementary building;
 6. Whether the district will be able to find a qualified instructor for a combination of math/English. What is Plan B?
 7. What is the rationale for looping?

- **Bayfield and Red Cliff Gang Intervention:** A large group of community members, law enforcement officials, health and human services, school representatives and Red Cliff Tribal Council members has been meeting to discuss strategies to effectively intervene when initial signs of gang affiliation are observed in our communities.

OTHER

I will be taking vacation from June 15 through June 30. However, I will be available during this time to attend meetings and process applications, reports, etc.