

Shellie Swanson
 Dean of Students/MS Principal
 Report to the Board
 February 2018

1. Positive Behavioral Interventions & Supports (PBIS)

Staff were nominated by peers for positively supporting the PBIS initiative in their classrooms. Library Media Specialist Liz Bodin was chosen in the middle school by her peers. Staff said, "Liz goes out of her way to support the classroom teachers. She is patient, positive, and professional with students. Students really relate to her and don't get stressed when something is new and challenging."

January PBIS drill down has shown progress in positive behavior. The number of referrals compared to the previous report went from November's forty-nine major referrals to this report of twenty-six. The highest referral issue was technology violation, with a count of eight. Seven referrals were for inappropriate language. Only five referrals were for being out of assigned area, compared to last month's report of fifteen.

Most of the referrals, fifteen, occurred in the classrooms. The PBIS coach strongly recommends that teachers enforce middle school technology expectations of zero usage during the school day. The coach also recommends teachers hand out Strive for Five tickets to students demonstrating appropriate and expected behaviors. Phone calls home to parents from teachers will also help reduce negative behaviors.

2. Academic & Career Planning (ACP)

ACP Family Night is beginning to be planned for an evening in April. This will give Middle School and High School ACP advisors the opportunity to engage families in the process of career exploration. A possible Senior Signing night could be a part of this event. More information as the ACP steering committee meets to pull things together.

High school ACP groups will meet with advisors for the entire month of February to have ACT and Aspire testing prep in order to prepare our students for testing expectations.

3. Academics

Middle School teachers met to review STAR data to determine Tier II interventions and enrichment. Currently the following number of students are being provided a Tier II intervention in Reading and/or Math.

Grade Level	Reading #	Math #	Mix of Both with Spec. Ed. Teacher
Middle School	18	21	14