

Shellie Swanson
Dean of Students/MS Principal
Report to the Board
January 2018

1. Positive Behavioral Interventions & Supports (PBIS)

Staff were nominated by peers for positively supporting the PBIS initiative in their classrooms. Nick Thull was chosen in the middle school by his peers. Staff said, "Nick is always present in the hallways and greets every student by name. His class is highly organized and students are engaged."

The referrals for November were up to forty-nine major referrals. Fifteen were for being out of assigned areas and fifteen were for defiance. Most of the referrals, twenty-three, occurred in the classrooms. Classroom expectations are expected to be posted in each classroom and teachers were asked to review with students. PBIS Coordinator, guidance counselors, and Middle School principal will begin meeting occasionally with 7B during their fifth hour I/E period to discuss expectations and other concerns.

Staff challenged students during the month of December to Strive for Five. The reward for zero major referrals was a day trip to the Bay Theater on December 21, 2018. Students were able to also be rewarded with soda, popcorn, and a candy snack based on academics, attendance, and effort. Fifty-seven students participated in this reward.

2. Academic & Career Planning (ACP)

A small group of ACP advisors and steering committee members attended a CESA #12 training on December 12. This group will be meeting and planning for future Parent/Student/Advisor conferencing in the spring.

3. Principal Networking Meeting

Shellie and Missy both attended an online principal networking meeting on the afternoon of December 19th. Licensing updates were shared, as well as other state regulations including Bill 8693, Teacher Protection Act.

4. School Leaders Advancing Technology in Education (S.L.A.T.E.) Conference

Shellie Swanson and Stacy Peterson attended the SLATE conference on December 4-6, 2018. New technology strategies and apps were learned and will be shared out with staff at meetings; including Voxer, Google Classrooms, and using social media.