

Director of Special Education and Pupil Services/K-5 Principal Monthly School Board Report

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K-5 Principal

- On August 15th, Anne Sullivan and I presented at the PBIS Leadership Conference on family engagement and culturally responsive practices. We shared how we've been strengthening our culturally responsive practices and partnering with families to enhance and improve our implementation of a culturally responsive multi-level system of support by meeting the needs of all students and all families.
- During our teacher in-service days K-5 staff participated in a two-hour webinar on the new 2018 Math Expressions online resources. The updated series provides staff with easier planned lessons and differentiated instruction, as well as enhanced student activities: assessment, inquiry, and differentiation.

Director of Special Education and Pupil Services

- On August 8-9 I attended the Academy for New Special Education Leadership Conference. During the conference I learned about the new College and Career Ready IEP forms, procedural compliance and was able to network with new directors across the state and meet DPI special education staff.
- This year we will be implementing the new College and Career Ready IEP forms. During the staff in-service Jen Ledin, Director of the Center for Students with Disabilities from CESA 12, provided special education teachers with an overview on how to complete the forms.

[CCR IEP Five Beliefs](#)

- 1) High Expectations
- 2) Culturally Responsive Practices
- 3) Student Relationships
- 4) Family & Community Engagement
- 5) Collective Responsibility

CCR IEP Five Step Process

- 1) Understand Achievement
 - 2) Identify Effect of Disability
 - 3) Develop Goals
 - 4) Align Services
 - 5) Analyze Progress
- During our staff in-service days, all employees completed the DPI required Mandatory Reporting of Child Abuse and Neglect - Training for All School Employees learning module. A certificate of completion was put in staff files for their records. In addition, all staff reviewed practices used in seclusion and restraint and evaluated the impact of interventions in preventing seclusions or restraints.
 - At the present time we will be starting out the school year with 93 students with an IEP, four (4) students with a 504 plan, and four (4) students with an At-Risk plan.