

Director of Special Education and Pupil Services/K-5 Principal Monthly School Board Report

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K-5 Principal

Positive Behavioral Interventions & Supports (PBIS) -

In March 2018, at Bayfield Elementary School, there were 22 major referrals among 12 students.

These referrals were for:

- Defiance (14)
- Fighting (4)
- Physical Aggression (3)
- Inappropriate Affection (1)

Referrals by locations:

- Classroom (7)
- Cafeteria (6)
- Playground (4)
- Hallway (3)
- Bus (2)

March data indicates:

- Referrals by time indicate that major behaviors happened around 8:30, and between 11:00 and 12:30.
- Monday's had the highest number of referrals with seven (7), followed by Friday's with five (5) referrals, Wednesday's with four (4) referrals, and Thursday's and Tuesday's each with three (3) referrals.
- Referrals by grade: 13 referrals happened in the 5th grade, two (2) referrals in the 4th grade, two (2) in the 3rd grade, two (2) in the 2nd grade, three (3) referrals in 1st grade, and zero referrals in kindergarten.
- To curb some of the aggressive and defiant behaviors we are seeing during our recess times, I have met with the upper grades to establish rules and consequences for playing games that involve touching (i.e. Fishy, Fishy, football, tag, etc). These rules, expectations and consequences will be shared with all K-5 staff, as well as elementary substitute teachers/paraprofessionals so we are consistently following the same expectations.

Academics -

- The following number of students are being provided a Tier II intervention in Reading and/or Math and have been for the past six weeks. RtI coaches/coordinator and teacher teams will be meeting to discuss intervention progress in the next couple of weeks and next steps to support student progress and academic achievement.

Grade Level	Reading #	Math #
Kindergarten (31 students)	15	8
1st Grade (29 Students)	11	10
Grades 2-3 (51 Students)	12	15
Grades 4-5 (54 Students)	13	25

- 3rd, 4th and 5th grade students started state testing the week of April 9th and will end the week of April 30th.
- On April 7th, we had incoming kindergarten family's come in to learn about the expectations of kindergarten and for the kiddos to meet the teachers. Beth Dahl, Amanda Westlund, and Lorie Erickson did a very nice job welcoming our youngest learners.
- April 11 and April 12 we had Kindergarten Exploration and Enrollment Days. We had 24 students enroll and four students who were unable to attend.

Director of Special Education and Pupil Services

- Paraprofessionals completed a survey on their professional development needs to assist me in planning for next school years professional development. Below you will find the survey results.
 - Overview of Special Education - 0%
 - IEP Review - 0%
 - Inclusion - 14.3%
 - Use of Technology With Students - 28.6%
 - Growth Mindset/Promoting Resilience - 71.4%
 - Differentiated Instruction - 14.3%
 - Knowledge of Skills to Assist in Reading - 42.9%
 - Knowledge of Skills to Assist in Math - 42.9%
 - Knowledge of Skills to Assist in Writing - 42.9%
 - Understanding of Learning Disabilities and Social Emotional Disabilities - 42.9%
 - Behavior Management/Understanding a Behavior Intervention Plan - 42.9%

- On April 6th the paraprofessionals participated in a half day inservice training on behavior management and behavior interventions led by Deb Muskett, Autism/Behavior/Transition Consultant from CESA 12.
- Friday, April 13th K-5 students participated in a school Pow-Wow. Wigwam Express did the drumming and singing, along with Reggie Cadotte.
- On April 11th 40 staff members participated in a book study on *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom* by *Kristin Souers with Pete Hall*. Another book study discussion day is set for April 25th.



- In March we had nineteen (19) annual and review IEP meetings, three (3) initial IEP meetings, one (1) 504 meeting, zero (0) at-risk and zero (0) transition meetings. .