Agenda Item Details

Meeting	Sep 16, 2019 - Sept 16, 2019 Regular Meeting - REVISED
Category	4. Administrative Reports
Subject	4.6 Director of Special Education and Pupil Services/4K-5 Principal Monthly School Board Report
Type	Reports
Goals	🏹 Use of Data and Resources
	🏹 Supportive Climate
	🏹 Effective Communication
	🏹 Academic Rigor

Strategic Priority - Academic Achievement and Rigor
- **At the end of August Lorie Erickson completed a draft of the 4K outcomes document that our 4K committee identified for the district. Please see attached document.**
- **On September 6th, our 4K team met and reviewed our expectations for meeting the 87.5 hours for family outreach. We also discussed and distributed the 4K outcomes with our 4K teachers.**
- **K-5 teachers will be starting tier II reading and math interventions and enrichment groups the week of September 16th.**

Strategic Priority – Positive and Supportive School Climate
- **During our afternoon in-service on September 13th staff received training on Creating a [Safe School for Lesbian, Gay, Bisexual and Transgender Students](#). The objectives for the day's training focused on increasing confidence in responding to questions from students about LGBTQ issues, how to directly address anti-LGBTQ comments, and know how to make the classroom safe and inclusive for LGBTQ youth.**

Strategic Priority: Effective Communication
- **We are now using Infinite Campus to complete our office discipline referrals. This makes the referral process much quicker and the data is visible in our new Wisedash Local system the next day for data review. In addition, if parents have email accounts in Infinite Campus they will receive the referral via email as soon as it is complete. Parents who don't have an email account in the system will get a copy of the incident in the mail and parents that have access to the portal will get a notification of the behavior incident once it is submitted.**

Strategic Priority: Effective Use of Resources
- **Chris and I met with Wisedash Local on September 11th. We are now able to log-in using our Google accounts. In the next week or two we will have staff practice signing in. Chris and I will be checking some of their dashboards to make sure they have access to the information that they need. We will also be working on our local assessment templates to import our local data into the system. For example, K-5 Fountas and Pinnel data for reading levels, comprehension, letter identification will need to be imported each screening window.**

📄 4K Outcomes_Assessment Alignment.pdf (91 KB)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.