



### Agenda Item Details

Meeting	Jan 13, 2020 - REVISED Regular School Board Meeting Agenda
Category	4. Administrative Reports
Subject	4.3 Director of Special Education and Pupil Services/4K-5 Principal
Type	Reports

#### Strategic Priority - Academic Achievement and Rigor

- **January 3rd K-12 teachers came back from break to an inservice day focused on trauma sensitive practices and cultural activities. All staff watched a video called "Not Enough Apologies." <https://www.pbs.org/video/not-enough-apologies-8bdjrb/>**
- **During the inservice K-5 staff learned how to utilize various trauma sensitive tools to help students regulate so their brain can return to a state where they are able to process what teachers are saying and what is happening in a logical way. Each K-5 classroom put together a calming corner box that included a five-minute sand timer, weighted blanket or weighted lap pad, red visual timer, breathing ball, noise canceling headphones, theraputty, anger rules, lazy 8 breathing poster, finger tracing maze poster, infinity fidget cube, key-ring/bead fidget and Zones of Regulation poster.**
- **Andja Lalich attended a workshop on Supporting Neurodiverse Students and shared what she learned at the January 3rd inservice. She taught staff how to make two different fidget tools for students: infinity cube and key-ring/bead fidget. She also shared a video with staff to help them introduce the fidgets as a tool, not a toy.**
- **Classroom teachers are starting a new round of tier 2 interventions. This will be the start of round three. Attached you will find the K-5 response to instruction data for round three.**

#### Strategic Priority – Positive and Supportive School Climate

- **In the afternoon of our January 3rd Inservice staff had the opportunity to participate in a variety of cultural activities and learn from a few of our community elders as well as staff. The Newago Sisters: Paulette Bresette, Nora Cadotte, and Nancy Newago taught staff how to create dream catchers, Frank Mantano did Ojibwe storytelling and Beth Paap taught staff how to bead a pattern that Diane Defoe taught her.**

#### Strategic Priority: Effective Use of Resources

- **Chris and I met with Heather List on Thursday, December 2nd, most of the data sets that we need in the district is now displayed in WISEdash Local. Chris is still working on getting ACT in the system. Our next steps are to determine what data points we want to focus on in WISEdash and how we will train staff to use this information to support and improve student outcomes.**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.