



Agenda Item Details

Meeting Jul 20, 2020 - Revised - School Board Virtual Meeting Agenda
 Category 4. Administrative Reports
 Subject 4.3 Director of Special Education and Pupil Services/4K-5 Principal Monthly School Board Report
 Type Information, Reports

Strategic Priority - Academic Achievement and Rigor

- On Thursday, July 2nd I worked with Karen Krakow from Infinite Campus and Chris Plansky to build a 4th and 5th grade standards based report card. The teachers are continuing to work on modifying what standards will be displayed. Below is the report card grading scale that will be aligned across grades K-5. The 4th and 5th grade report card will also have a GPA listed to provide a transition into the middle school grading system.

K-5 Standards Based Grading Scale

	1 - Beginning	2 - Progressing	3 - Proficient	4 - Exceeding
* Not Assessed	Student has difficulty demonstrating understanding and needs support to complete key tasks.	Student is able to demonstrate some understanding of the concept required by the standard but lacks proficiency in key areas.	Student has mastered the standard.	The student has demonstrated proficiency and can apply knowledge above and beyond the standard.

- On June 30th, Heather List presented to some board members on how to navigate WISEdash Local and what the board view looks like and what you might use the data for. She has recorded the sessions for future review. If you misplaced these links and would like them again, please contact Chris Plansky.

Strategic Priority – Positive and Supportive School Climate

- The 2011 Wis. Act 125, which addresses the use of seclusion and physical restraint in public schools, was signed by Governor Walker on March 19, 2012. The Act took effect on September 1, 2012. The Act applies to both regular and special education students and governs the use of seclusion or physical restraint. Per Act 125 each year, by September 1, the principal or designee must submit to the school board a report: the number of incidents of seclusion and physical restraint in the previous year, the total number of students involved in the incidents, and the total number of students with disabilities involved in the incidents. Please see attached documents.

[Seclusion and Restraint Report 19-20.docx \(77 KB\)](#)

[Seclusion and Restraint Yearly Comparison .pdf \(27 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.