### 2020-2021

# Bayfield and LaPointe Elementary Monthly School Board Report Submitted by: Mike Peterson

Date: November, 16 2020

### **Academic Achievement:**

Students have completed their first quarter of the 20-21 and our teachers have assessed each student, focusing on their skills in ELA and math. Teachers have also been preparing to share their students' academic progress with parents during parent/teacher conferences. After the conferences, our staff will be spending some time comparing the priority standards that were created here in Bayfield with the priority standards released by DPI to ensure that our learning plans are moving in the right direction during these unique times. We will also be focusing on interventions at the classroom level for those students who need them.

# **Supportive Climate:**

The elementary staff has been meeting regularly to discuss how to best implement our plans. We have time set aside to hear concerns and offer feedback. It's a great opportunity to share ideas and to feel part of a team. Many have volunteered to represent our elementary schools in the decision making that is happening to address Covid mitigation as well as reviewing our district instructional plans.

#### **Effective Communication:**

We have recently conducted surveys to gather the voices of our students, parents, and staff regarding learning during this pandemic. We will use this information to guide our future plans and resource allocation.

# **Use of Data & Resources:**

Please see above.

## Attendance:

Our attendance numbers have been pretty steady throughout the first quarter at just above 93% at Bayfield and 97% at LaPointe. A small percentage of students are responsible for a high percentage of the absences so our Pupil Services Team has been meeting regularly to discuss individual students with attendance issues, and have been reaching out to families to see what barriers their kids have and looking for solutions to help remove those barriers. We still have room for improvement but we are always looking for ways to get our students engaged in their learning.