

#### **Agenda Item Details**

Jan 18, 2021 - School Board Meeting Agenda - Revised Meeting

3. Administrative Reports Category

Subject 3.7 Finance Manager Report

Type

# COVID-19 Grant Monies

The two funding sources we received through the DPI for the Cares Act money are as follows:

- ESSER Funds \$167,446 → Spent \$125,391 → Balance \$44,338.
- GEER Funds \$58,406 → Spent \$28,185 → Balance \$30,420

We are waiting for our next round of Covid-19 monies that are being given out. We should know soon how much we will be receiving from the Cares Act II.

## Attached Revenue & Expense Reports

Please look at the attached revenue and expense reports. We have expensed a total of \$5,762,274 through December 31, 2020. That is approximately 42% of our overall budget. I am confident we will be able to stay well within our designated budget.

# **Business Office Update**

The business office is always busy this time of year. Closing one calendar year and starting a new calendar year is always a big undertaking. Some of the things going on in the business office in December/January:

- Processing grant claims and food service reimbursements
- Payrolls
- Yearend annual reports and quarterly reports (Retirement, W-2's, 941 forms, unemployment)
- Researching new grant opportunities and funding sources
- Overseeing accounts payables and receivables
- Processing grant budget amendments
  Impact Aid application due February 1<sup>st</sup>
- Prepare and file Affordable Care Act forms and reports
- Completed annual DPI budget reports PI-1504 & PI-1504-SE
- Started working on the budget for the 2021-2022 school year

### Respectfully,

Randi Johnson Finance Manager

January Board Report - Expense.pdf (161 KB) January Board Report - Revenue.pdf (229 KB)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.