



Agenda Item Details

Meeting	Jan 18, 2021 - School Board Meeting Agenda - Revised
Category	3. Administrative Reports
Subject	3.4 Special Education/Pupil Services Report
Type	Information

School District of Bayfield Board Report

Stephanie Lewis, Director of Special Education/Pupil Services
January 18, 2021

Health & Wellness Committee

The Health & Wellness Committee members met on January 8, 2021. Members including Stephanie Lewis, Jackie Noha, Janine Johanik, Missy Eid, Karla Vinci, Dan Livingston, Michelle Carlile. Past minutes were reviewed.

- The staff appreciate gift was dispersed in December and was well received.
- Mindset Curriculum - recommendation from the book study group.
- Discussion continued regarding the return to school - need for instruction regarding new school procedures. Possibly have administrators video some role-playing so teachers can use videos as teaching tools of expectations. Janine found some short free videos and will run them by Jackie for elementary teachers to use with their classes. Scenarios to include:

- How to have your temperature taken.
- How to get on and sit on the bus.
- How to play during recess.
- How to go to and eat lunch.
- Frontline tool - what to do if the health screener isn't completed.
- Walking in the hallway.
- Using the bathrooms.
- How to wash hands.
- How to wear your mask.

- Training needed for Second Step? Mindfulness apps (mindyeti, mindfulness reboot) Michelle will email staff with the link she uses and suggest they look for their Second Step materials.
- It was suggested that the group hold off on next Health & Wellness meeting until after we've been back at school. The next meeting date is February 5, 2021, at 2:00.

Pupil Services

Pupil Services Teams continue to meet, headed by either the Mike Peterson, Elementary Principal or Shellie Swanson, Middle/High School Principal with the primary focus being student engagement and attendance.

School Counselors continue to meet weekly. Discussion has included:

- Use of the RtI tab in Infinite Campus Dan will work with Kari from IC to set up a time for her to show us the capabilities and how we can better use the tool to document student progress and response to both academic and behavioral interventions.
- Review WCSCMP manual draft
- Better define Character Ed Program. Karla working on a program that revolves around the Seven Grandfather Teachings that would support the current SEL curriculum (Second Step) that the teachers are using.
- Support of ELL students.
- Status of health curriculum/alignment – There was concern that second semester health does not meet every day. Wisconsin requires ½ credit sometime between 7th and 12th grade. Dan will meet with Joel to go over curriculum and standards alignment throughout the semester.
- Universal Screeners – Discussion regarding identifying student needs sooner in order to provide supports and interventions sooner, especially upon the return to school. Discussed meeting at a time that works to include Doug

Jardine, school psychologist, so he can be a part of the conversation as he is a wealth of knowledge regarding assessments.

Special Education

Special education case managers continue to work with families of students with IEPs in order to coordinate delivery of special education and related services such as occupational therapy, physical therapy, speech and languages, etc. With various staff and students coming in and out of quarantine, in house services are continuing. Attendance has improved somewhat in January. Approximately 15 students with IEPs are scheduled each week.

Special education department meetings covered:

- Book study follow up
- Communication with families - prep for return – paraprofessional access to communication log in Infinite Campus
- Staff needs – consideration of special education and related services scheduled on days students are off of their regular two-day instruction so they do not miss regular ed.
- SLO - thoughts on a department SLO - Tracey's idea of engagement, SEL skills/return to school, etc.
- IEP review
- DPI Info - Academic Testing

Both state and federal law require the administration of statewide assessments in 2020-21. At this time, there has been no change in testing requirements. As a result, schools should plan to meet these requirements, including for students who are receiving instruction remotely.

The statewide assessments include the ACCESS for ELLs for all English Learners in grades K 12; Forward Exam for students in grades 3-8, and 10; DLM assessment for students with significant cognitive disabilities in grades 3-11; Aspire assessment for grades 9 & 10; and the eleventh grade ACT assessment.

A Strategies and Considerations for In-Person Assessment During a Pandemic resource, available on the Office of Educational Accountability webpage, provides considerations for district and school leaders to plan and administer assessments this spring.

- Next two weeks - CM touch base with Steph - Next meeting week of January 22, 8:15.

At the time of the January 2021 Bayfield School Board meeting, 9 special education meetings - including annual and review/revise IEP meetings as well as initial and reevaluation meetings – have been held/completed.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.