

School District of Bayfield Board Report

Stephanie Lewis, Director of Special Education/Pupil Services

February 15, 2021

Health & Wellness Committee

The Health & Wellness Committee members met on February 5, 2021. Members including Stephanie Lewis, Karen Boutin, Michelle Carlile, Missy Eid, Doug Jardine, Dan Livingston, Janine Johanik

- Training needed for Second Step? New teachers, review for veteran teachers?
- Mindfulness apps (mindyeti, mindfulness reboot) Michelle will email staff with link she uses and suggest they look for their Second Step materials.
- Mental Health Services - Nickie Gurnoe - Red Cliff is busy. Substance abuse is higher recently. RC has hired additional people. Melissa and Tammy will be coming back into the building. Some staff have received additional training in play therapy.
- Review of Wellness Plan
- Missing members - PE/Health, community member, parent
- Janine did check into the Mindset Curriculum but needs to get more info. Will share out next time.
- Missy E. will look through Missy G's drive for the newer Board Wellness Policy.
- Tasha Schuh - PATH curriculum - Pupil Services is working on as part of the Comprehensive School Counseling Manual.
- Missy/Michelle recommend tabling discussion on exercise equipment.
- Next Meeting: March 12, 2021, 2:00.

Pupil Services

Pupil Services Teams continue to meet, headed by either the Mike Peterson, Elementary Principal or Shellie Swanson, Middle/High School Principal with the primary focus being student engagement and attendance.

School Counselors continue to meet weekly. Discussion has included:

- Status of independent/adaptive PE options
- Dan's meeting with Kari, Shellie, and Steph February 9 regarding IC - scheduling next year.
- Need to connect with Janine Johanik as our Instructional Coordinator to collaborate on health instruction/SEL/Second Step/PATH curriculum.
- Summer school?
- State testing - students must be in the building, with the exception of the DLM
- ACT dates - March 9, juniors only in the HS
Forward Testing dates - 3, 4, 8, 10th grades -
ACT Aspire - 9th and 10th grades - April 4-May 19
- SLO - Dan and Karla will work on this together
- "In-Progress Grade Report" - we have. Who should have access. **Dan** will connect with Chris to give teachers, paras, administrators, counselors, social workers, etc. access to the report.
Done
- VEERS report, '18-'19 Credit Deficiency report. **Done**
- Need a plan for at-risk/credit deficient students. Currently, a student who passed one quarter and failed the second quarter within 10% can make up the 10% to pass.
- Identify students who are credit deficient on a semester basis - **Dan** report list to PST. **Karla** work with Mike on Kinder/1st grade requirements and readiness.
- **Dan** - grade level transition lists. Need for ILP.
- Tasha Schuh - possibilities....where to put it in the curriculum - English class? Health class? Discuss further with Janine.

- B.E.S.T - **Steph** will send the overview of the screening tool to Doug, Dan, and Karla.
- Wednesday **Dan** and **Karla** will meet to continue work on the School Counseling Program Manual. **Done**

Special Education

Special education case managers continue to work with families of students with IEPs in order to coordinate delivery of special education and related services such as occupational therapy, physical therapy, speech and languages, etc. Case managers are currently working to coordinate individualized adaptive PE plans with the PE department.

Special education department meetings covered:

- Thank you.....Barb, Deanna, Britany, Cathy Rob for covering the early AM drop off!
 - Barb says it is going well.
- Infinite Campus cool stuff! - “Custom In Progress Report” & IEP Objectives
 - Student - Index- Grading & Standards - Reports - Custom In Progress Make sure you have access.
 - Objectives - Measurable Annual Goals within the IEP - New Plan Objective Goal
 - This especially applies to those students who are on alternative standards
- SLOs - let’s get those in! Be sure goals are “SMART”
- Building check-in/check-out
 - Check in with Lucy, Keeley, Kelly or Steph - this is for safety purposes
- PD needs -
- <https://www.nicoletcollege.edu/classes-programs/early-childhood-education/autism-spectrum-disorder>
- https://docs.google.com/document/d/1le2rF79xChvDHPu5xr8r2R_y6T2hnCeBVjxoV0UO7Mo/edit
- IEP meetings - come prepared - review past testing (3-year evaluation, state, district, etc.), talk to all teachers BEFORE the meeting (not all teachers attend the meeting, but we need their input), be sure to include measurable behavior data and ACP/transition information. All of this information can be put on the PLOP prior to the meeting.
- ACT accommodations - <http://www.act.org/content/act/en/products-and-services/the-act/registration/accommodations/policy-for-accommodations-documentation.html>
- Update sped schedules
- CPI training - there are some virtual options per Doug. Working on creating a document on what everyone is trained in ex: CPR, CPI, etc.
- ER-1/evaluation paperwork documentation walk-through - Existing Data in the ER-1 Present level may be a little different if annual was before re-eval, but you should be able to pull from progress report monitoring.
Doug will continue to complete the form for initial evaluations.
- Other
 - DLM testing - proctors need to be sure to complete the training. Tom suggested getting together to do it. If you don’t pass, the follow up training takes a long time!
 - DLM is the only state testing approved to take place off site. May want to start thinking about how our virtual students will be taking the Forward and ACT in the building.

At the time of the February 2021 Bayfield School Board meeting, 14 special education meetings - including annual and review/revise IEP meetings as well as initial and reevaluation meetings – have been held/completed.