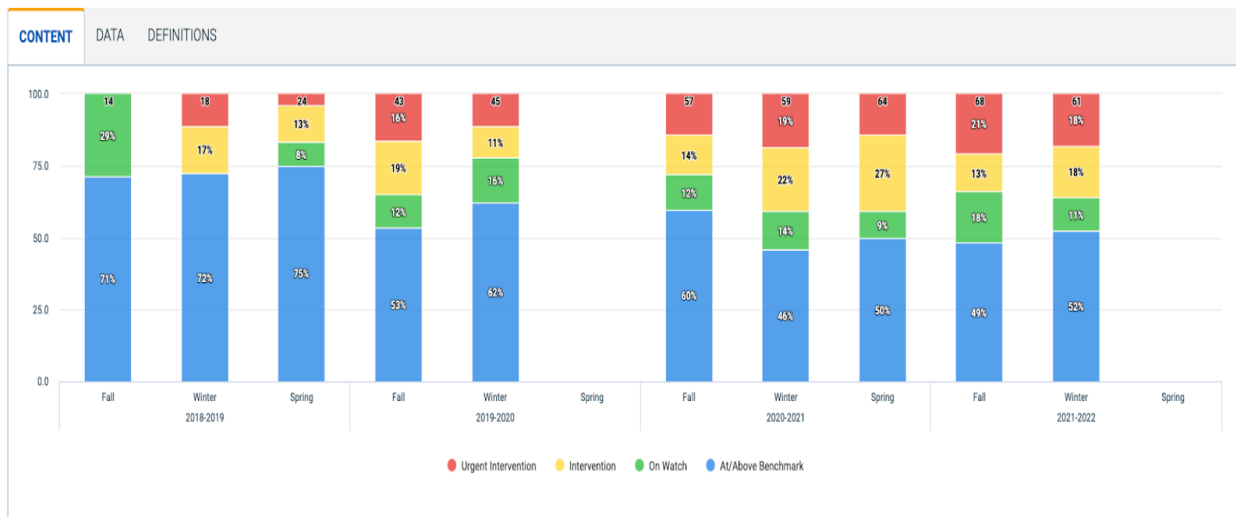


**Academic Achievement:**

Grade 1-5 teachers have finished administering our winter universal screeners (STAR and Fountas & Pinnell) a little later than expected due to our return to virtual instruction during January. As you can see from the data, overall our students are making progress in both reading and math. I'm really excited to see the growth at each grade in the F&P reading levels. Students and staff are working hard and their efforts are paying off. The Achievement Gap Reduction Report (similar data from fall) is also attached per DPI requirements.

STAR Reading



STAR Math



**F & P End of First Semester Report - 2021-22**  
**FIRST GRADE**

Benchmark	Grade Level	Fountas & Pinnell Level	LaPointe Elementary Fall, 2021	LaPointe Elementary Winter, 2022	LaPointe Elementary Spring, 2022	Bayfield Elementary Fall, 2021	Bayfield Elementary Winter, 2022	Bayfield Elementary Spring, 2022
	K	A	No pupils	No pupils		11	1	
	K	B				8	1	
Benchmark	K	C				4	5	
	1	D				1	2	
	1	E					4	
	1	F					7	
	1	G						
	1	H					2	
Benchmark	1	I					2	
	2	J						
	2	K						
	2	L						
Benchmark	2	M						
	3	N						
	3	O						
Benchmark	3	P						
	4	Q						
Benchmark	4	R						
	5	S						
	5	T						
	5	U						
Benchmark	5	V						
	6	W, X, Y, Z						

## SECOND GRADE

Benchmark	Grade Level	Fountas & Pinnell Level	LaPointe Elementary Fall, 2021	LaPointe Elementary Winter, 2022	LaPointe Elementary Spring, 2022	Bayfield Elementary Fall, 2021	Bayfield Elementary Winter, 2022	Bayfield Elementary Spring, 2022
	K	A				3	1	
	K	B				7		
Benchmark	K	C				9	7	
	1	D				4	7	
	1	E				2	4	
	1	F				1	2	
	1	G	1			1	2	
	1	H				2		
Benchmark	1	I				1	2	
	2	J		1		1		
	2	K				2	2	
	2	L					2	
Benchmark	2	M					2	
	3	N				1	2	
	3	O						
Benchmark	3	P	2					
	4	Q		2			1	
Benchmark	4	R						
	5	S						
	5	T						
	5	U						
Benchmark	5	V						
	6	W, X, Y, Z						

### THIRD GRADE

Benchmark	Grade Level	Fountas & Pinnell Level	LaPointe Elementary Fall, 2021	LaPointe Elementary Winter, 2022	LaPointe Elementary Spring, 2022	Bayfield Elementary Fall, 2021	Bayfield Elementary Winter, 2022	Bayfield Elementary Spring, 2022
	K	A				2	2	
	K	B						
Benchmark	K	C				4	1	
	1	D				1	1	
	1	E	1			3	1	
	1	F				3	3	
	1	G		1		2	1	
	1	H				1		
Benchmark	1	I				2	5	
	2	J	1			2		
	2	K					4	
	2	L				1		
Benchmark	2	M				1		
	3	N		1		4	2	
	3	O					5	
Benchmark	3	P				1		
	4	Q				1	1	
Benchmark	4	R						
	5	S				2	1	
	5	T					3	
	5	U						
Benchmark	5	V						
	6	W, X, Y, Z					W = 1	

### FOURTH GRADE

Benchmark	Grade Level	Fountas & Pinnell Level	LaPointe Elementary Fall, 2021	LaPointe Elementary Winter, 2022	LaPointe Elementary Spring, 2022	Bayfield Elementary Fall, 2021	Bayfield Elementary Winter, 2022	Bayfield Elementary Spring, 2022
	K	A	No pupils	No pupils				
	K	B						
Benchmark	K	C				1		
	1	D						
	1	E					1	
	1	F						
	1	G				1		
	1	H						
Benchmark	1	I				1	1	
	2	J				1		
	2	K				2	1	
	2	L				1	1	
Benchmark	2	M					1	
	3	N				5	1	
	3	O				3	2	
Benchmark	3	P				4	5	
	4	Q					3	
Benchmark	4	R				1	4	
	5	S				2	1	
	5	T				2	2	
	5	U				1	2	
Benchmark	5	V				2		
	6	W, X, Y, Z				1	W = 3	

### FIFTH GRADE

Benchmark	Grade Level	Fountas & Pinnell Level	LaPointe Elementary Fall, 2021	LaPointe Elementary Winter, 2022	LaPointe Elementary Spring, 2022	Bayfield Elementary Fall, 2021	Bayfield Elementary Winter, 2022	Bayfield Elementary Spring, 2022
	K	A						
	K	B						
Benchmark	K	C						
	1	D						
	1	E						
	1	F						
	1	G						
	1	H						
Benchmark	1	I						
	2	J				1		
	2	K						
	2	L						
Benchmark	2	M					1	
	3	N						
	3	O				2	2	
Benchmark	3	P				1		
	4	Q				1		
Benchmark	4	R				5	1	
	5	S				4	6	
	5	T	3			5	3	
	5	U		3		6	6	
Benchmark	5	V				1	6	
	6	W, X, Y, Z					X = 1	

### **Supportive Climate:**

During our staff in-service on February 10th, the elementary teachers were slotted an hour to discuss how the co-teaching model is working for each grade level team and the students they serve. Each teacher had an opportunity to reflect as an individual as well as with their team on which co-teaching models they were using, how effective they were, and what models and/or changes they wanted to make moving forward. Each grade level was then given time to share their experiences (both positive and negative) with the rest of the staff. The conversations and viewpoints were varied but also enlightening. The session ended up lasting over 2 hours and was one of the best professional discussions I've been a part of. The overall consensus was that even though the co-teaching model looks different for each team, the power and benefit of the model for students and staff in the elementary school is overwhelmingly positive. We appreciate the board's support of our co-teaching model and want to thank you for allowing us to add 6 fabulous educators to our elementary staff.

### **Effective Communication:**

The elementary staff continues to do our best when it comes to communicating with students, families, and each other. One tough part about effective communication is knowing and using the best vehicle for what you are trying to communicate. Our staff has done a great job of using email, newsletters, phone calls, virtual meetings, social media and in person conversations depending on the circumstances. We continue to look for ways to improve, especially when our communications miss the mark. We will continue to prioritize open, honest, and efficient communications in the work we do.

### **Use of Data & Resources:**

Now that our winter screeners are complete, the elementary staff will utilize that information to guide instruction, interventions and enrichment for our students. Regular ed teachers, special ed teachers, interventionists, and administration have been taking part in meaningful discussions related to student learning and progress during our morning collaboration time. The conversations have been productive and have helped our staff focus on meeting the needs of our students.

### **Attendance:**

Attendance levels at both elementary schools have started to rise a little since the last report which is a wonderful thing to share with you. Bayfield Elementary

is currently at 90.64% and LaPointe Elementary is at 92.27%. We will continue to monitor attendance and encourage student engagement.

## AGR School Board Report