



### Agenda Item Details

Meeting	Feb 21, 2022 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.7 Finance Manager Report
Type	Information

### Update on Impact Aid

Our Impact Aid application for fiscal year 2023 was finalized and submitted timely in January. This is an annual report that has student data and financial data on it. Brian Boyd and I have been tasked with completing this very important application.

The federal government is currently funded under a Continuing Resolution (CR) until February 18. As negotiations on FY22 appropriations continue, it looks increasingly likely that another CR will be implemented then, extending until March or early-to-mid April. It is possible that no additional Impact Aid payments will be released until that CR expires and the FY22 appropriations bill is finalized. Because we are a member of NAFIS (National Association of Federally Impacted Schools), they have been advocating on the impact this is having on schools. I will keep the board up-to-date as soon as I know any more information.

Beth Paap, Brian Boyd and myself will be going to Washington DC in March to meet with NAFIS and our representatives in Congress to learn more about the Impact Aid process. Rick Erickson along with students from his alternative education program will be going as well to present at the conference. Rick wrote a grant through NAFIS that was a food sovereignty project that they will be sharing with the conference participants.

### Coronavirus Relief Funding/ESSER (Elementary and Secondary School Emergency Relief)

We are currently using these funds to pay for additional staff and supplies dealing with coronavirus. We have currently spent 22% of \$2,280,903 in ESSER funding we were given for use through 2024. We will spend approximately 45% by the end of the year. This will mean we will spend most or all of our ESSER funding by June of 2023.

- ESSER II Funding \$671,580.00 - \$415,467.81 = \$256,112.19
- ESSER III Funding \$1,509,323.00 - \$54,143.18 = \$1,455,179.82
- Balance of funding = \$1,711,292.01

The reality of our future is that COVID-19 will continue to affect student learning, our staff, mental health for all and our budget for years to come. The ESSER funds are designed for schools and districts to survive the pandemic. I am remaining optimistic that we will be given additional funds.

### 2022-2023 Budget Considerations

Starting to work on the 2022-2023 budget offers some very hard challenges. Some of the budget challenges that need to be considered and communicated about are as follows;

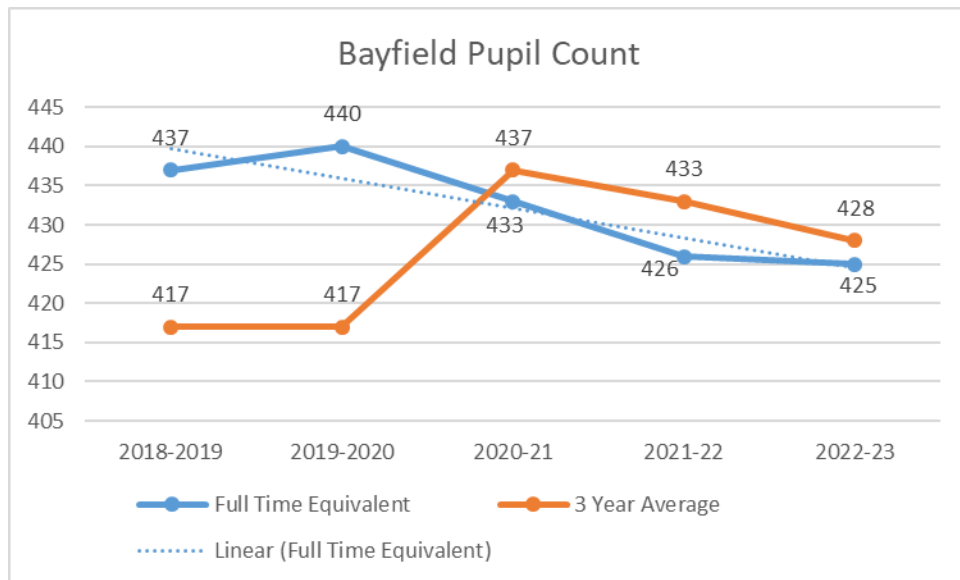
*4.70% CPI Increase*

This CPI increase and the recent inflationary pressures will be something our district will have to contend with in regard to wage increases for the next school year. Since Act 10 was passed in 2011, the CPI increases have ranged from a low of .12% up to 3.16% (that was back in July of 2012). I ran the preliminary CPI offer at 4.70% just for teaching staff and the total came to \$166,473.

*Pupil Count Consideration*

Pupil count is a key element in determining school district revenue on an annual basis. The Bayfield School District has experienced a decline in this school year due to Covid-19 and other reasons. We continue to have high numbers of open enrollment out students and low open enrollment in. This year open enrollment out will cost us \$405,152 (54 students) and open enrollment in revenue at \$125,591 (15 students).

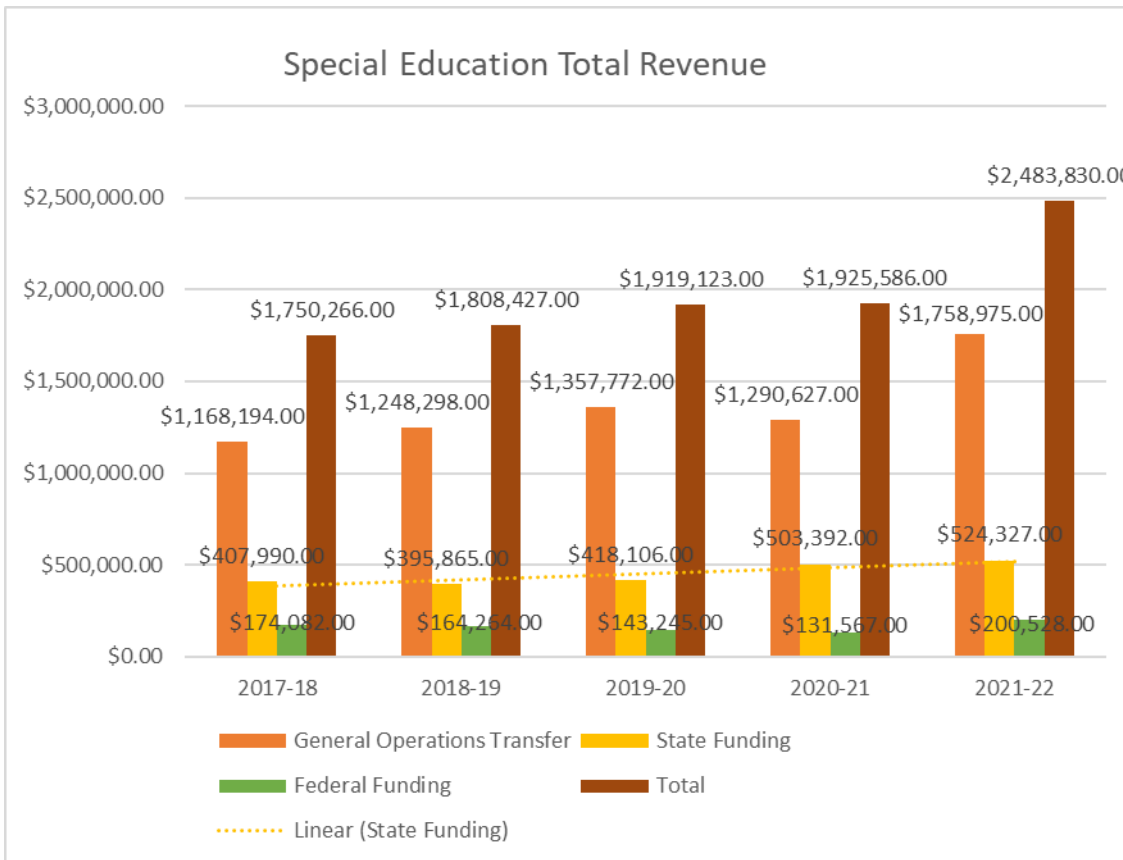
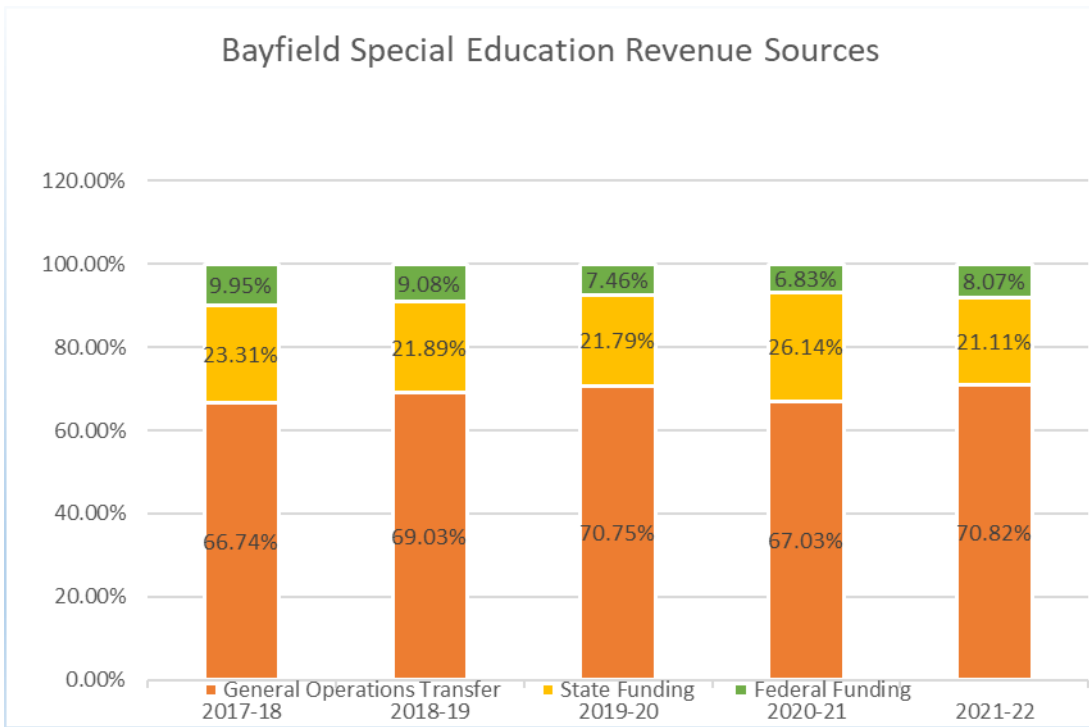
School District revenue is determined by using the 3-year average student membership count. Any decline will carry forward with an impact to future budgets during a time when Bayfield has needed more staff and resources to mitigate the effect of the pandemic. The chart below shows the number of students we have had over time.



*Special Education Revenue Sources*

As special education costs increase every year, the special education categorical aid reimbursement from the state has remained relatively flat. This has forced the District to transfer more funds away from general instruction and facilities maintenance each year to cover the gap in funding.

As shown in the charts below, the total percentage of expenditures covered by the state continues to decrease, forcing the District to contribute more from the general operations (fund 10) to cover additional special education costs (Fund 27). Governor Evers continues to ask for the rate of reimbursement from the state to be closer to 70% but it has not passed the Legislation.



**Other**

- Annual Report Revisions
- W-2's completed
- Quarterly reports (Federal 941, Wisconsin Unemployment, Michigan State)

- Yearly reports (Federal annual report, Wisconsin State Taxes annual report, Wisconsin Retirement annual report)
- CRDC (Civil Rights Data Collection) Office of the Civil Rights reporting
- Continue to work on WISEdata Finance
- Working on amending the adopted budget
- Grant claims
- Food service claims
- Start budget planning for 2022-23 (forecast the future)
- Payrolls

 [February Board Report - Revenue.pdf \(18 KB\)](#)

 [February Board Report - Expense.pdf \(16 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.