



Agenda Item Details

Meeting	Feb 21, 2022 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.2 MS/HS Report
Type	Information

Shellie Swanson MS/HS Board Report February, 2022

Academic Achievement:

ACT and Forward assessment letters to families and students have been sent out. Attached below. ACT prep has been ongoing with content specialists. March 8th is the ACT testing date. A big push will be made for families and students to see the importance of taking this exam in the most serious manner. After school and Saturday prep are also offered by Mr. Rogers.

One student graduated early on February 7th. Congratulations to Kylie Curran!

Course handbook has received teacher recommended updates for the 22-23 school year. Only class offering deleted will be Print

Supportive Climate:

Book study for MS/HS staff has begun. The book *Rethinking Sexism, Gender, and Sexuality* is the chosen title. This group has met and will continue meeting on Tuesdays after school to explore topics. Declining mental health amongst our teens have related back to identity and gender issues at times over the last few years. Our goal is to familiarize ourselves with tools and techniques to support our students in a positive environment.

Mark Horbinski was our guest speaker on Sportsmanship, Hope, and Supportmanship on Wednesday, February 16th. Middle school and high school staff and students all attended the assembly, with a special session held for nominated student leaders.

Bayfield/Washburn Student Leader Forum hoping to be held Feb. 18th to discuss sportsmanship, racism, and to develop action plans/objectives to mend relationships amongst students and districts. Athletic directors, school counselors, students, and principals are invited to the forum.

Effective Communication:

Staff surveys and family surveys were used to help plan for return after two weeks of virtual learning. Middle school rotations were postponed so the switch would occur while in-person, making it easier for students and allowing teachers to have closure with current rotation students. High school finals and grading was postponed for in-person the week upon return. Incompletes were issued for some students, especially those who were positive COVID and sick during some or all of the virtual/quarantine time out. A one month, rather than two weeks, time period will be allowed for students to finish up work from incomplete to be changed on their report card and transcript to a letter grade.

Attended webinar for Title IX training with the elementary principal.

Attended the Secondary School Principals Conference on Thursday, February 10, and Friday, February 11, in Green Bay, Wisconsin.

Student Phone Use Forums scheduled for individual classes during Homecoming Week, 2/22-2/25.

School calendars being developed and revised for the 22-23 school year.

All Middle School field trips to Red Cliff Winter Culture Camp are being planned for February 25th.

Use of Data & Resources:

Attended EPIC State Meeting on January 18th w/DPI Trish Vierkuilen and Amy Bindas. Frontline will be adding "My Growth Journey," but will hold off adding until July 2022 for staff to begin utilizing the 22-23 Professional Growth cycle. Rapid Cycle Feedback forms are available for all SLO/PPG, but district designed forms that are more district relevant were encouraged to continue using. Future meeting dates for regional is May 1st, and for all district rollover and 22-23 set-up is June 16th. Use of Frontline Professional Development observation forms and input should continue to be supportive, not punitive, when staff are completing various steps.

Only one in-person plan was developed due to a large majority of families wanting to return to face-to-face instruction. Educere has been offered for the families wanting to remain virtual, with tutoring support offered in the afternoons.

Behind the Wheel Driving has begun for the first time in our district in over fifteen years. Time has been allotted for current Drivers Education students. Working on assisting students from previous courses on meeting BTW time. Our sole instructor currently cannot include them in the time reserved for BTW. Waiting for call backs from two driving schools.

Career and Technical Education (CTE) teachers met with CESA 12 rep on February 1 to review current pathways, certifications, and expectations to meet incentive grant programs offered to districts. Follow-up meeting for the Bayfield Team is planned for March 1st. Industry Recognized Credentials (IRCs) were discussed and our CESA 12 rep will work with us to meet specific codes for school reporting. Current school report card showed zero for our district at this time.

 [ACT_Assessment Parent Letter 2022.pdf \(101 KB\)](#)

 [Forward Exam Information for Families.pdf \(503 KB\)](#)

 [ACT High School Assessments Information for Families.pdf \(211 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.