



Agenda Item Details

Meeting	Feb 21, 2022 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.4 SpEd/Pupil Services Report
Type	Information

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services February 21, 2022

Pupil Services

- The School-Based Mental Health Services Grant team met on February 1, 2022. Present- Dan Livingston, Muskadee Montano, Janine Johanik, Stephanie Lewis, Kelly DePerry, Karla Vinci, Mike Peterson, Shellie Swanson
 - Steph met with Steve Luther and Mark Pope this morning (ADOA). They are really excited about working with us in hopes of coming into school and creating positive relationships with students.
 - Review of goals & objectives – Karla and Steph need to schedule two more sessions of Youth Mental Health First Aid. High school, middle school, and special education paraprofessionals have completed the training. There is now a youth training curriculum that could potentially be offered to students. Karla will get details from Tracy (Bayfield Co.)
 - Best Universal Screener – Now that the screeners have been completed, we need to get a snapshot of the classroom for each teacher explaining/summarizing the results. Steph will call Shelby (with b.e.s.t.) to find the easiest way to go about that.
 - Referral form - We could utilize a google form similar to what Hayward, WISCONSIN has.
 - Track referrals
 - Make sure everyone is getting what they need.
 - We will follow up with them if the parent doesn't use recommendations.
 - We should have a broad definition of what is acceptable as resources (counselor, church, etc. - however help is utilized)
 - How do we communicate the form to staff? What is the most appropriate way to gather information?
 - Maybe we have several options: Paper, Google, Email, etc.
 - Do we add something like this to our website? Something similar to the form Dan Livingston has on his page to request transcripts. (The form is filled out and it goes to him to request transcripts) could work similarly.
 - How many students have been referred vs. how many referrals did you make - two different numbers - big difference
 - PATH Curriculum - Karla will touch base with Melinda regarding PATH. Karla/Dan to follow up with Joel B.
 - RTI/PBIS/2nd Step - Steph created a spreadsheet to outline SEL instruction/scope and sequence. Janine and Steph started with the Second Step materials and Janine has continued to complete the sheet, by grade level with SEL instruction from both school counselors and the Strive for Five. The hope is that through curriculum mapping, we

can have a more effective scope and sequence of all district SEL programs instead of pockets of instruction.

- Barb Helser and Sheri Milburn have been supporting the pupil services department as long-term substitutes, providing the weekly direct instruction (30 minutes/each elementary class) at the Big School and Island School respectively. Given the increase of aggressive behaviors, the school counselors are now more available for behavior intervention, counseling, conflict resolution, and the increasing mental health needs of the students. The regular education students in the kindergarten classes, in particular, have been able to benefit from added adult support and positive behavior reinforcement. Barb is expanding her relationships and presence in the elementary classes as needs are identified.
- Stephanie Lewis met with the kindergarten teacher team to discuss/brainstorm school counseling needs and SEL instructional needs. There continue to be higher than usual needs for students given the disruption and limited instruction over the last two years. The kindergarten teachers have asked that small groups of students (groups of 2-3) receive additional time to practice sharing and turn-taking, possibly through game activities. Barb Helser is spending additional time with specific classes/students for additional support as well.

The Wellness Committee met on February 8, 2022. Present: Stephanie Lewis, Joel Barta, Karen Boutin, Dan Livingston, Karla Vinci, Magdalen Dale, Kat Rakowski - DPI notification of an additional grant offer - (Karen Horn, DPI, email, 1- 20-22) Steph will follow up.

- Kat & Karen - Farm/School programming update:

1. Last week was a big week. Foodservice program presented lunches emphasizing various foreign programs - Per Karen, kids really enjoyed.
2. Harvest of the Month - Highlighting local foods - cabbage highlighted in eggrolls.
3. Composting (Big Lake Organics) in the lunchroom. Diverting about 64 gallons (2 bins of food waste)
4. Next month: chili cook off (local beef)/feast day. Featured food for March is potatoes. Taste test for a butternut squash recipe.

- ID leads for each goal/objective area

- Joel Barta:

1. Would like to see swimming lessons incorporated into MS/HS curriculum.
2. Multi-disciplinary class to learn how to eat through application. Mindset and behaviors connected.
3. K-12 curriculum - what is the nutrition instruction at the K-5 level? Joel will talk to Barb.
4. Need a health classroom!
5. Kat - Nutrition Ed from Ameri Corp. and UW-Extension, Tribal nutrition educator.

- PR - Dan said someone on the Island (Adam Haeckner) was doing articles for the school.

Two years ago. adam.haecker@yahoo.com

- B.e.s.t. - universal screeners - FastBridge has a screener as well as a progress monitoring system.

- Concessions - list of good foods...how to facilitate good food in the concessions? Concessions for fundraising. Feeding visiting teams? Nutritional information included at the concession stand? Melinda and Kaela

- Wellness Committee has input and suggestions for school calendar and in the planning process. Consider ECC, short days, options....

- The Pupil Services Team continues to meet weekly to address student academic and behavioral concerns. Thirteen students have been identified as needing additional Response to Intervention (RtI)/Positive Behavior Intervention Supports (PBIS) supports and thirteen students have been removed.

- Stephanie and the school counselors worked to finalize Bayfield's ACP plan for Board approval (attached.)
- Stephanie Lewis has been working with DPI and Randi Johnson to identify students within our SIS who are benefiting from interventions and services. This is required to document student needs and justify the receipt of CEIS (Coordinated Early Intervening Services) funds. We are still working to finalize this.
- Stephanie Lewis, Shellie Swanson, and the school counselors met with Kelliann Clapero to discuss ways to partner and facilitate advocacy activities at the school. The hope is to provide space for her to meet with student groups on a regular basis to expand their supports.

Special Education

- Interviews for the additional paraprofessional position for our new/young special education student will be held this week.
- The modules for reporting 2020-2021 High-Cost Aid have opened. Stephanie will be working with Randi to submit a report/request for reimbursement.
- Sixty-nine IEP/evaluation meetings have been held this year. Twelve new referrals have been received, two are complete, two are waiting consent from the family to proceed with testing, and eight are in progress.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.