



Agenda Item Details

Meeting	Mar 21, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.3 Special Education & Pupil Services
Type	Information

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services March 21, 2022

Pupil Services

The Pupil Services/School Counselors met March 15, 2022 (Doug Jardin, Karla Vinci, Steph Lewis, Muskadee Montano); March 1, 2022, (Doug, Karla, Steph); and February 24, 2022 (Steph, Karla, Barb Helzer)

- **School Based Mental Health Professionals Project –**

Bayfield was selected by DPI to receive this grant, which is intended to recruit, retain, and diversify mental health professionals in the district – specifically school social workers, school counselors, and school psychologists. With increased mental health needs of our students and anticipated changes to staffing in the pupil services department, this grant appears to be very timely for our district. Stephanie emailed staff to see if any current staff are interested in pursuing an additional license. DPI also works with participating UW system schools to recruit newly licensed professionals if we don't "grow our own". (See attached informational sheet.)

- The second two-week window for the **b.e.s.t. screener will be open April 1**. Discussion about being intentional in planning time to review the screener results and ensure students receive interventions. This tool is not effective if we don't allow time for staff to review the results and interventions.
- **Attendance** continues to be a significant hinderance to student progress, both academically and socially/behaviorally. Discussion/brainstorming of ways to help students WANT to come to school.
- With a number of students performing well below grade level, but don't qualify for special education services, the need for **differentiation and intervention** in the regular education setting has increased. It was suggested that fall in-service include refreshers of Universal Design (UDL-see below), differentiation, Trauma Sensitive Schools (TSS) refresher, academic and SEL interventions, for starters.


Universal Design for Learning (UDL) guides the design of learning experiences to proactively meet the needs of all learners. When you use UDL, you assume that barriers to learning are in the design of the environment, not in the student. UDL is based on brain science and evidence-based educational practices. It also leverages the power of digital technology.

- Matt Ladwig, Bayfield Police Chief, plans to come to school approximately once/week to support SEL efforts. He was here during the week of March 7 and was well received by the 2nd graders when he talked to them about "stranger danger". Doug still needs to reach out to Mark Pope to arrange his visits.
- **ACP options** were discussed since the 2/21/22 School Board meeting. It was noted that while COVID restrictions prevented students going out to visit and speakers coming in to present, the current delivery of Academic and Career Planning is not as effective as it needs to be. Some suggested changes included creating a stand-alone ACP class, embed the ACP standards into existing classes, give credit for completion of ACP tasks.
- The **ACT** was proctored on March 8, 2022, with only one student needing to attend the make-up date and three special education students who opted out, per their parent/guardian.
- In Dan Livingston's absence, Stephanie Lewis presented **course selection** options to 9, 10, and 11th graders for the 2022-2023 school year. Course preferences were to be turned in to their English teachers by March 11. Plans are in progress for 8th grade presentations, transition to high school, and course selection.
- To follow up with the heightened SEL needs of the kindergarten students, Karla V is taking 2-3 kinder students for small group instruction/support while Barb Helser works with the rest of the kindergarten classes during their direct instruction time. This appears to be working well. Barb continues spending additional time with specific classes/students for additional support as well – usually the kindergarten or first grade classes.
- The **Wellness Committee** did not meet in March.
 - **Pupil Services Team** – continues to meet weekly to address student academic and behavioral concerns. It was discussed that special education students could/should be removed from the weekly PST discussion since once a student has been identified for SpEd services, they now have an IEP team and shouldn't need the Pupil Services Teams. Discussion to continue. Eighteen students have been identified as needing additional Response to Intervention (RtI)/Positive Behavior Intervention Supports (PBIS) supports, one on this list currently has an IEP.
 - Stephanie Lewis, Muskadee Montano, and Karla Vinci attended the **"No Wrong Door"** wrap around care model meeting, facilitated by Diane Erickson, March 11, 2022.

Special Education

- Our additional 1:1 paraprofessional for our new/young special education student started March 7, 2022.
- Special Education accommodations for the **Forward Exam** have been entered.
- The modules for reporting 2020-2021 High-Cost Aid have opened. Randi is finishing what she needs to submit a report/request for reimbursement.
- Stephanie Lewis and case manager/teacher, Laurel Dalle Ave presented a **t-shirt design contest** to the middle and high school art students in Mr. Lemler's class. The intension is that the winner of the contest will not only get a good grade, but a gift card, and the design will be used for this year's Autism Awareness/Acceptance month (April.) The student will also receive a free shirt. Information was sent to all middle and high school teachers in the event there were students interested who were not currently in an art class.

- Two families of special needs students and their children will be attending the **Autism Society of Wisconsin Annual Conference**, April 28-30, in Wisconsin Dells.
- Special education case manager meeting – Topics discussed:
 - Testing - ACT
 - PLC Conference August 9-11, 2022. Need two case managers - preferably 1 elementary and 1 MS/HS. <https://www.solutiontree.com/plc-at-work-institute-minneapolis.html>
 - Autism Conference- <https://www.autismgreaterwi.org/2022-annual-conference-announcement/>
 - Autism Awareness Month - T-shirt design competition, books, activities - regular ed.
 - Autism Certification opportunity through Nicolet College – start in the fall. Open to all in the district.
 - Future meetings – Draft Day, May 4.
 - Wellness Wednesdays - Lorie will share schedule of covering for Paras from BEA with Steph
 - IEP and Evaluation compliance/procedural discussion
 - Low/No Cost Assistive Tech - https://docs.google.com/presentation/d/1BADUzcRVGePmqDpaG3ACVRCJuGShTHVcJbHUJ7I6tPg/edit#slide=id.g1029d8b3acb_1_106
- Seventy-eight IEP/evaluation meetings have been held this year. Sixteen new referrals have been received, three are complete, the other thirteen are either in progress or we are waiting for the parent/guardian consent to test.

 SBMHP Sub Grant.docx (21 KB)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.