



## **Agenda Item Details**

Meeting	Dec 09, 2021 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.6 Dean of Instruction
Access	Public
Type	Reports

## **Public Content**

### **Academic Achievement**

**I am currently working on typing up the Scope & Sequence for our K-5 Social Emotional Learning (SEL) curriculum for next school year. This Scope & Sequence document will help our regular education teachers and school counselors coordinate their teaching of SEL (Second Step, Second Step Bullying Prevention, Xello, and any other SEL curriculum) that is expected to be taught.**

**I continue to meet with Angela Botka, Title 1 Reading Specialist, and our elementary teachers during our morning collaboration time to focus on supporting our students in ELA with grade level teams. We have been looking at student data, which students are in need of interventions, what interventions will be implemented, how the interventions are going and how our universal instruction can be redesigned to meet the needs of our students, if needed. I have also been assisting our K-5 teachers with the Daily 5 classroom set up, guided reading groups, etc., when teachers have requested assistance.**

**With Science being the highlight this year in our K-12 six-year curriculum cycle, our district's Science curriculum team has been meeting monthly to research and review Science curriculum. We are currently researching a Science curriculum that is aligned with the common core state standards and one that will best meet the needs of our K-12 student population in our district. Our Science curriculum team is represented by at least one K-5 teacher from each grade level, our middle and high school science teachers, and both of our district's principals.**

### **Supportive Climate**

**As RtI/PBIS Coordinator, I assisted our RtI and PBIS coaches with a couple of incentives for our students for the month of October. For grades K-5, we held an Accelerated Reading point contest. K-5 classroom teachers set a reading goal with their class and tried to reach that goal for the month of October. I am happy to report that ALL K-5 classrooms met or exceeded their reading goals that they set and each classroom teacher gets to choose whether they would like a classroom pizza party, a movie/popcorn party or a root beer/orange float party for their reward.**

**The RtI/PBIS team held an Attendance Incentive for middle and high school students for the month of October. Those students who attended school 85% or more had their name placed in a drawing for a \$25 Bayfield Chamber Bucks certificate. Two students at each grade level, grades 6th through 12th, were selected to receive a certificate. Students' names were announced in early November and Mrs. Swanson handed out the certificates to the winners.**

**I set up some further training for our district's math interventionists for the SuccessMaker intervention program that was purchased with our district's new math curriculum. Our interventionists have been using the program for a few weeks now.**

### **Effective Communication**

**Many staff members have requested digital curriculum to use for interventions in math or reading and several staff have had to order extra hard copies of their textbooks this school year.**

**I have prepared several purchase orders for K-12 staff, since the inception of the school year. I have been delivering the items to staff members when their orders arrive at the school.**

**As RtI/PBIS Coordinator, I have prepared and sent out a weekly "Strive Time Booster Lesson" for our middle school staff each Sunday and I take the "High Five" tickets out of the middle school box and choose three students to receive a "High Five" award each week. Mr. Hanson announces the winners each Friday.**

**As our Mentor/Mentee coordinator, I am checking in with our mentors/mentees bimonthly to see how things are going and to make sure that our mentors and mentees are meeting at least once a month to go through the checklist in their Mentor/Mentee handbooks and to discuss any other things that they need to go over.**

#### **Use of Data & Resources**

**I have been working with Chris P. and Zach from WISEdash Local to upload our ACT, ACT Aspire, Forward Exam and STAR data from the past two years into our WISEdash Local portal. It has been all uploaded to date, and I have scheduled a training session on WISEdash Local for our district's administration with Clayton & Zach at WISEdash Local for December 14, 2021. Once administration is trained, we will train Bayfield staff during one of our scheduled February 2022 inservice dates.**

**I have been working with the administration team to decide on which program we would like to use for the documentation of our Tier 2 and Tier 3 intervention information . We have had meetings with representatives from both Infinite Campus and WISEdash Local. We will make our decision after all of our questions have been answered and both programs have been thoroughly looked at to see which one will meet our district's needs the best.**

**The DRC Insight portal for our universal testing has been cleaned up from last year and our ELLs students have been uploaded into the WIDA portal for testing purposes. I have been working with our ELLs Coordinator, Brigid Ripley, to line up testing, order testing materials, etc. for the ELLs students in our district. The ELLs Access test window opened on December 1st and closes on January 28, 2022.**

**I met with Dan L. and we scheduled the ACT exam with writing for our 11th graders to begin on March 8, 2022.**

#### **Attendance**

**Our district continues to reiterate the importance of student attendance, and as stated above, our RtI/PBIS team held an attendance incentive for the month of October for our middle and high school students.**

**Chi-miigwech!**

**Respectfully submitted by Janine Johaniak, Dean of Instruction**

## **Administrative Content**

## **Executive Content**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.