



Agenda Item Details

Meeting	Dec 09, 2021 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.4 Special Education & Pupil Services
Access	Public
Type	Information

Public Content

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services December 7, 2021

Pupil Services

- School Counselors, Dan Livingston and Karla Vinci, are working with Stephanie Lewis and Janine Johanik to document K-5 curriculum mapping for SEL instruction.
- A meeting to review the School-Based Mental Health Services Grant is scheduled for December 8, 2021. Representatives overseeing the Launch Grant and Red Cliff Community Health are expected to be in attendance.
- Some members of the SBMHSG team attended the virtual Building the Heart of Successful Schools conference December 1-3, 2021. Majority of the messages from the speakers, particularly the national speakers, Dr. Michele Borba and Tovi Scruggs-Hussein, focused on the need for school staff to prioritize self-care in order to maintain resilience to ultimately serve our student needs.
- Livingston, Vinci, Johanik, and Lewis worked on and submitted the district's Academic Career Plan (ACP) action plan to DPI. Correction, the final action plan is still in the formative stages.
- The Pupil Services Team continues to meet weekly to address student academic and behavioral concerns. Eighteen students have currently been identified as needing additional Response to Intervention (RtI)/Positive Behavior Intervention Supports (PBIS) supports.
- The b.e.s.t. (Behavior Emotional Social Traits) universal screener has been set up and staff are completing screeners for students K, 2nd, 4th, 6th, 8th, and 10th grades. This behavior screener is designed to help educators identify students who may benefit from additional positive behavior supports.
- Middle and high school students are completing the Youth Risk Behavior Survey this week. This data will be used to inform the School-Based Mental Health Service Grant team to better address needed services and programming for students.

Special Education

- The District has been found disproportionate in its identification of special education students with Emotional Behavioral Disorders (EBD). The required DPI self-assessment reported, of the seven initial special education referrals in the 2020-2021 school year, none of the seven identified students qualified under the identification of EBD.

- Thirty-nine IEP/evaluation meetings have been held this year. Three new referrals have been received and are being evaluated.

Administrative Content

Executive Content

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.