



Agenda Item Details

Meeting	Jan 17, 2022 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.5 Dean of Instruction Report
Access	Public
Type	Reports

Public Content

Academic Achievement

Our K-12 winter assessment dates began on January 3, 2022. These assessments include the Number Development for kindergarten, the Fountas & Pinnell Reading Benchmark assessment for K-5, and the STAR reading and math assessments for grades 1-12. When these assessments are completed, I will be typing the Fountas & Pinnell results onto a spreadsheet that will be uploaded into our WISEdash Local program.

I continue to work on typing up the Scope & Sequence for our K-12 Social Emotional Learning (SEL) curriculum for next school year. This Scope & Sequence document will help our regular education teachers and school counselors coordinate their teaching of SEL (Second Step, Second Step Bullying Prevention, Xello, and any other SEL curriculum) that is expected to be taught.

I am still meeting with Angela Botka, Title 1 Reading Specialist, Mike Peterson, K-5 Principal, and our elementary teachers during our morning collaboration time to focus on supporting our students in ELA with grade level teams. We have been looking at student data, which students are in need of interventions, what interventions will be implemented, how the interventions are going and how our universal instruction can be redesigned to meet the needs of our students, if needed. I have also been assisting our K-5 teachers with the Daily 5 classroom set up, guided reading groups, etc., when teachers have requested assistance.

Our Science curriculum team continues to meet and to discuss how to best meet the science standards for our K-12 students for the next six years.

Supportive Climate

We have two candidates who applied for our middle school Rtl coach and PBIS coach positions. They are Trent Hanson, PBIS coach and Molly Wirsing, Rtl coach. These positions fulfill the middle school staff representation on each of these teams. The Rtl/PBIS team feels that it is important to have staff that represent each school level so that they can share their specific student and staff needs at that level for both Rtl and PBIS with the team. This will give our Rtl/PBIS team a better understanding of what is happening with Rtl and PBIS throughout the K-12 school levels.

The Rtl/PBIS team will be presenting the MAP reading and math universal screener during our morning collaboration time in January. These presentations have been broken up for each grade level, K-5, 6-8 and 9-12. The Rtl/PBIS team members and both principals would like to have staff begin using the MAP reading and math universal screener next fall which will replace our current STAR universal reading and math screener. Both the reading and math MAP screeners will be given three times during the school year, just like our STAR testing. The MAP assessment reveals which *specific tasks and conceptual areas* may be challenging for students, unlike the STAR assessment that reveals whether or not students are “good” or “bad” at reading or math. The MAP growth reports leverage robust data to share informed, highly accurate predictions about student performance on summative assessments, as well as college readiness.

Effective Communication

Many staff members have requested digital curriculum to use for interventions in math or reading and several staff have had to order extra hard copies of their textbooks this school year. I continue to prepare purchase orders for K-12 staff when they need something. I have been delivering the items to staff members when their orders arrive at the school.

As Rtl/PBIS Coordinator, I have scheduled upcoming monthly meetings for our Rtl/PBIS team and for our school level presentations of the MAP universal screener to staff. I have also scheduled Tiered Fidelity Inventory training for our PBIS team members which will be held in February. Weekly “*Strive Time*” booster lessons continue to be shared with staff by our PBIS coaches at each grade level at the beginning of each week.

As Mentor/Mentee coordinator, I am checking in with our mentors/mentees bimonthly to see how things are going and to make sure that our mentors and mentees are meeting at least once a month to go through the checklist in their Mentor/Mentee handbooks and to discuss any other things that they need to go over.

Use of Data & Resources

District administration attended a training session on WISEdash Local with Clayton Kuehl from WISEdash on December 14, 2021. Our administration will train Bayfield staff during our inservice scheduled for February 10, 2022. I will be working closely with Amanda Popovich, from CESA 12, and Clayton Kuehl to set up this scheduled training for staff and to make sure that they have access to WISEdash Local *before* our February 10th training date. WISEdash Local houses all of our district’s student attendance, discipline and testing data.

After participating in virtual presentations from Clayton Kuehl from WISEdash and Kari Krakow from Infinite Campus, on their “intervention documentation tab,” our administration team chose the Infinite Campus intervention tab to document our Tier 2 and Tier 3 intervention information on. Team members agreed that Infinite Campus meets our district’s needs the best and this intervention information, once it is entered into Infinite Campus, can be uploaded into our WISEdash Local system for viewing by staff. Our reading and math interventionists and a few of our special education teachers will be trained in the near future and will begin using the intervention documentation tab on a daily basis. These staff members will then train other staff, as needed, so that eventually all classroom teachers will be using Infinite Campus for their intervention documentation.

As we get closer to ACT, Forward Exam and ACT Aspire testing, as our district assessment coordinator, I’m making sure that all items that need my attention are in place, ordered and checked off my DAC calendar each month. I will be working closely with Dan L. and our high school teachers to schedule pre-ACT preparation so that our juniors can begin learning testing strategies and do some practice tests during their morning Troller Time. The 11th grade ACT exam is scheduled for March 8, 2022.

Attendance

Our district continues to reiterate the importance of student attendance through our PBIS program and our Et AI Attendance team.

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Respectfully submitted by Janine Johanik, Dean of Instruction