



Agenda Item Details

Meeting	Jul 25, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Information, Reports

Meeting: July 25, 2022 -School Board Meeting Agenda

Category: Administrative Reports

Subject: July District Administrator Report, Beth Paap

Type: Information, Reports

Since our last board meeting I have focused much of my work on community engagement as well as the district's strategic plan goals (drivers and watch indicators)

- Participated in UW Superior's *On the Road* community session, June 23, in Washburn.
 - Businesses, Chambers, UW Administrative staff, Chequamegon Bay school district administration were present for round table discussions focused on business partnerships, research based internships. We also discussed the positives of living where we do and the challenges (transportation, child care, affordability of post secondary education, adequate housing)
 - UW Vice Chancellor, Jane Thompson was present.
- The district hosted the Red Cliff Junior Tribal Council meeting on July 11th
 - This youth council is recognized by the Red Cliff Tribal Council as a governing board for youth
 - will hold regular meetings
 - will bring issues, projects, community needs with a youth focus
 - Newly elected Vice Chairman, Rick Peterson was in attendance to offer an overview of how council meetings are run (Roberts Rules) and the roles of each officer during meetings
 - The district is in support of this youth driven council of middle, high school, and college aged leaders.
- Red Cliff Pow-wow, July 1-3
 - The district partnered with the Tribe and provided the funds for the community feast held on Saturday evening of the pow-wow weekend.
 - Many district students and their families were in attendance
 - the district purchased 100 buttons (for entry fee) for staff
 - I was happy to see many staff and their families in attendance.
 - I was able to talk to many students, parents, grandparents, BHS graduates who were home for this popular community event, as well as Red Cliff Tribal Council members.
- Red Cliff Language Camp, July 5-8
 - This camp has been offered for over 40 years as a way to bring communities together, share traditional Ojibwe subsistence practices and offer exposure to Ojibwe language.

- approximately 40 district students participated in the language camp over the course of the week.
 - The district provided teachers and transportation to all students who signed up for this program.
- I am in the process of having debrief meetings with both district staff and Red Cliff Language Camp organizers to go over what worked, what didn't and how we can partner next year.
- Red Cliff Wolf Camp (to be held August 16-19)
 - I continue to attend organizational meetings for Wolf Camp
 - District Summer School Program Coordinator, Amy Day, also attends these meetings and works with Wolf Camp lead organizer, Dusty LaFernier to ensure that our district students are aware of any schedule changes, what the bus schedule will be, etc.
- RFR monthly meeting with Jacob Kaiser as well as RFR/district meetings (Rec Center lease and facility) continue throughout the summer
 - Point to LaPointe Swim (Saturday, August 6)
 - The district is hosting the registration, packet pick up (the first time we have partnered with RFR in this capacity) Friday, August 5th.
- Met with Red Cliff Family Services Administrator, Becky Benton, Red Cliff Planning Administrator, Nicole Boyd, and Midge Montano (newly hired at the Tribe)
 - Midge will be working directly with the district to support community connections with families and students around attendance at school, as well as assisting with any unmet needs of the student.
 - This type of coordinated care between the district and Red Cliff shows the supportive collaboration that we are all committed to continuing for the benefit of our students.
- Met with Joe Montano, ANA Language Trainee Grant Manager
 - Joe shared a brief review of what the language trainees have been working on since the Tribe launched the programming /instruction.
 - the trainees collaborated with the language trainees and staff from Bad River
 - are planning on a presentation, activity for all district staff in August
 - We discussed options for trainees at the district beginning in September
 - shadowing with Becca, Tamara and Brian
 - assisting with language instruction
 - assisting with lesson plan development
 - assisting with field trips
 - Starting a staff focused language table
 - after school one day a week
 - several times a week during morning collaboration time
 - break out sessions by grade level
- Guest Speaker for Indigenous Arts and Sciences (IAS): Presented: *The Value of Culturally Responsive Schooling and how to support teachers* to a group of Indigenous Arts and Sciences staff from across the state (via Zoom), July 19
 - staff from HoChunk, Bad River, Northland College, Red Cliff, Lac du Flambeau, UW Madison
- NEOLA Policies
 - 3 hour meeting with Chris Patritto to go over all new Administrative Guidelines draft policies
 - went through all 2000's, 3000's, 4000's level policies
 - Completion of all new AG draft policies will take another 12-15 hours
 - Chris and I are scheduling 3 more meeting times to complete it all.
- 2 administrative work sessions on Strategic Plan Goals (drivers and watch indicators) with Kevin Stranberg as facilitator
- Met with Colleen Beagan, Dean of Instruction
 - create her "to do" list for the rest of the summer

- discussion of areas of focus for the fall
 - meeting staff
 - developing relationships with staff
 - assessing staff needs for instructional support
 - gain familiarity with Infinite Campus
 - gain familiarity with WiseDash (local)
- Establishing my EP (Effectiveness Project) School Administrator Professional Goal Setting Plan (via Frontline) (SLO/PPG; Student Learning Objective/Professional Practice Goal) for the 2022-23 school year.
 - My 2021-22 goals were primarily focused on two of the Administrative Standards: 1) **Equity and Cultural Responsiveness**. Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each pupil's academic success and well-being. 2) **Meaningful Engagement**. Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each pupil's academic success and well-being.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.