



Agenda Item Details

Meeting	Sep 22, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.7 Director of SpEd/Pupil Services
Type	Information

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services September 19, 2022

Pupil Services

• School Counselors

- Jump Start for freshman students was coordinated by Shellie Swanson and Karla Vinci and held August 22, 2022. (See attached letter.)
- Stephanie Lewis updated a pacing guide for the elementary teachers to teach SEL with the Second Step materials so that counselor instruction by Dan Livingston will be better aligned with the themes of the teachers' instruction.
- Dan Livingston requested Sources of Strength materials be ordered for him to use in the elementary classrooms. Materials were ordered September 7 (from grant dollars.)
- Supplementary SEL books were donated to the District from the LAUNCH program. Karla Vinci ordered (from grant dollars) additional materials, sensory tools, and weighted stuffed animals so each elementary classroom has an SEL "care package". Additional Second Step materials were also donated by the LAUNCH program and will be used at LaPointe Elementary as they had no Second Step materials.

• Other

- Paul DelMain has offered to hold Tai Chi sessions for the staff. Per staff survey, sessions will be at 4:00 on Wednesdays in the cafeteria each week.
- Stephanie Lewis has started the 200 Hour Breathe for Change SEL trainer training with the goal of facilitating SEL and wellness opportunities for staff to support staff and student wellness -
- *Breathe For Change partners with schools and districts to enhance educator well-being and retention, foster student social-emotional learning, and develop a school-wide culture of SEL and wellness. Our Partner Programs include ongoing wellness and SEL-focused professional development and curriculum for all staff, certifications for educator-leaders, and exclusive resources and coaching for administrators to achieve their SEL, wellness, and retention goals.*
- For more B4C information, visit: [About Breathe for Change](https://www.breatheforchange.com/about) (https://www.breatheforchange.com/about)
- The first School Based Mental Health Professionals Grant progress report was submitted. Amy Schmidt has been admitted to a licensing program to attain her school psychologist licensure and continues to take required coursework.

• Wellness Committee

- The first quarterly meeting was held September 13, 2022, 3:30

- Present: Stephanie Lewis, Karla Vinci, Karen Boutin, Kat Rakowski, Peyton Keith (AmeriCorps), Lindsay Larson (AmeriCorps)
- Emphasis on the School Board’s Strategic Priority 2022 – 2026 - Promote and Enhance **Student and Staff Health and Wellbeing** (#3.)
- Updates to the Action Plan were discuss in the following areas: Staff Wellness, Professional Development, and Food Service.
- The team will continue working on the updates of: Exercise, K-12 Sensory Space, Human Growth and Development, Garden Educator, Student Meal Preference, Family Nutrition Connection, Celebration Snack, Curriculum, eMLSS.

• **Human Resources**

- One Board-approved paraprofessional failed to attend the August inservice or communicate with the district. The next qualified candidate is being recommended for the opening.
- A letter of resignation has been received for MS/HS special education teacher/case manager.

• **Seclusion Restraint**

[Pursuant to 2019 Wisconsin Act 118](#), Wisconsin schools are required to submit a report containing information on the use of seclusion and restraint in schools to the DPI annually by December 1. Act 118, which went into effect March 4, 2020, revised [2011 Wisconsin Act 125](#) to further address the use of seclusion and restraint in public schools and private schools where a student is placed by a local educational agency, in addition to private schools participating in the Special Needs Scholarship Program.

Changes to the law included, but were not limited to, requiring parents to be provided with written incident reports, prohibiting the use of prone restraint, revising required training components, and requiring school staff to hold a meeting after each incident to discuss topics outlined in the law.

2021-2022 School Year Data:

CHOO	NUMBER OF SECLUSIONS	TOTAL NUMBER OF STUDENTS INVOLVED	TOTAL NUMBER OF STUDENTS WITH DISABILITIES	NUMBER OF RESTRAINTS	TOTAL NUMBER OF STUDENTS INVOLVED	TOTAL NUMBER OF STUDENTS WITH DISABILITIES
inte entary	0	0	0	0	0	0
ield entary	2	2	2	6	5	5
ield dle ol	0	0	0	0	0	0
ield High ol	0	0	0	0	0	0


Josh Potvin and Travis Swanson have been trained as CPI instructors. Josh provided CPI de-escalation instruction to all staff during the August inservice. Special education staff and identified crisis team members received the complete CPI training from Josh and Travis, including appropriate physical restraint techniques. (See attached Seclusion/Restraint documents.)

• **Special Education**

- Nine staff (1 administrator, 3 regular education teachers, and 5 special education staff) have enrolled at Nicolet College to obtain an Autism Spectrum Certificate -

(<https://www.nicoletcollege.edu/programs-degrees/early-childhood-education/autism-spectrum-disorder>)

- Indicator 14 Post School Outcome Survey has been completed for the 2021 Bayfield graduates (See attached report.) This survey is required by the district once every five years; however, schools can opt to complete the survey on years in between.
- Seven IEP meetings have been held in September. Four referrals have been received. The district currently has 102 students with IEPs.

 2020-21_Seclusion_and_Restraint_Data_in_Wisconsin.pdf (477 KB)

 Indicator 14 PSO Survey .docx (574 KB)

 Jump Start 2022.pdf (130 KB)

 seclusion&restraint-data-wi.pdf (182 KB)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.