



Agenda Item Details

Meeting	Dec 19, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.9 Dean of Curriculum and Instruction Report
Type	Reports

Date: December 9, 2022

- The Career Readiness Community of Practice team has two new members from CESA 12 who will be helping us develop our plan for integrating career readiness across all grades. We will be surveying teachers to gather information on what career readiness lessons they currently teaching in their classrooms. We had the opportunity to hear what another district has been doing for their project and came away with some great ideas. We also received feedback on what we are developing.
- Currently, I am working with three teachers to coach them on curriculum and instructional practice. A Calendly was created and shared with staff to sign up for time with me to discuss their coaching needs. I will also reach out to teachers in the school team meetings.
- The ELA curriculum team continues to review the many samples we have. We are starting to come to more of a consensus as to which ones the K-5 teachers feel will not support our students. Collaborative Classroom samples just arrived for the K-5 teachers to start to review.
- The other curriculum teams will be meeting in January and February. The main goal is to create K-12 curriculum maps for each content area. For example, World History 6-12. This will help teachers understand what is taught at each grade level and support them in lesson planning.
- All CTE data was entered into Infinite Campus and was accurate for the December 6th Snapshot. Thank you to Karla Vinci and Chris Plansky for their assistance in getting this completed.
- In an attempt to streamline communication, I have developed a weekly newsletter to send out on Monday. The newsletter will have updates, resources, testing updates, and other information to support teachers in their instructional practices.
- Preparation for Spring testing has started, and I am staying on top of the tasks I need to complete. The next round of testing will be the MAP winter testing on January 9-31.
- December PBIS Achievement Awards:
 - Pat Kinney-Middle School Science Teacher
 - Becky Brown- Third Grade Teacher
 - Jennifer Wick- Paraprofessional
 - Liz Woodworth- High School English Teacher

Respectfully Submitted by
Colleen Beagan
Dean of Curriculum and Instruction

December 2022 PBIS Rewards

Pat Kinney

Nominated by Travis Swanson

Mr. Kinney holds his students to high expectations in the academic setting. He fosters a classroom environment that each student can thrive. Pat Kinney builds positive relationships with all of his students to help each student feel more welcome at school.

Becky Brown

Nominated by Muskadee Montano

Becky Brown goes the extra mile for any student in our school community. She is willing to give up her lunch or prep time to help a student, even if the student is not in her class or grade level. She is incredibly self-reflective and works hard to stay in a space of being able to be responsive versus reactive. Becky makes connections in our community and partners with parents/caregivers to support student learning. She demonstrates respect for students and families with her language and actions.

Jennifer Wick

Nominated by Tracey Jardine


Jennifer is an asset to Bayfield School District! She is always positive and upbeat, and follows PBIS recommendations with our students. She reinforces the concepts and uses the language throughout her day. Our students love her!

Liz Woodworth

Nominated by Jeff Kriner

Liz has worked with several students on college admission essays, and scholarship applications, connecting students with references and helping guide them toward their futures. She has even contacted some of these scholarship foundations to have them provide extensions, etc.

 [December 2022 PBIS Rewards.pdf \(88 KB\)](#)

 [Dean of Curriculum and Instruction_December_9_School Board_Report.pdf \(132 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.