



Agenda Item Details

Meeting	Dec 19, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.4 Elementary Report
Type	Reports

Bayfield and LaPointe Elementary Monthly School Board Report

Submitted by: Mike Peterson

Date: December 19, 2022

Student Success:

- The elementary teaching staff spent part of a recent staff meeting looking over the newly released WI DPI school report cards. We acknowledged and celebrated our gains from the prior year: 20-21:37.9-Fails to Meet Expectations to 21-22: 54.9 -Meets Few Expectations. We know that we are still not where we should be nor where we want to be. We will continue to look for areas of improvement when it comes to student achievement, growth, and attendance.
- Our elementary staff again had the opportunity to utilize one of the k-5 inservice days on Friday, December 9th. We were able to use the day to focus on three areas that will improve student success: reading assessment, chronic absenteeism, and SEL work. Our first Professional Development session focused on the Fountas and Pinnell Benchmark Assessment System. We have used this system to assess our students in reading and our staff felt it would be beneficial to revisit some training to help everyone use the tool effectively. According to Fountas and Pinnell: "Using the comprehensive *Fountas & Pinnell Benchmark Assessment System* to: determine students' independent and instructional reading levels according to the [F&P Text Level Gradient™](#), teachers are able to:
 - Observe and quantify student reading behaviors
 - Engage students in comprehension conversations that go beyond retelling
 - Make informed decisions that connect assessment to responsive teaching

Angela Botka, one of our reading specialists, along with input from some veteran teachers, led the PD session and teachers had the opportunity to grow in their use of the tool and we were also able to tighten our assessment practices through group discussion on how it is being implemented. Teachers walked away with a better understanding of how the use of this tool can be used to support our young readers.

- Our second PD session focused on chronic absenteeism (CA). Lorie Erickson and Liz Bodin, who are both members of the SDB: Every Teacher a Leader team, presented the staff with the definition of CA and our current data. Our group discussed some of the struggles that families encounter and offered some ideas to improve our attendance. Lorie and Liz will bring the suggestions back to the ETaL team for possible implementation. The elementary staff looks forward to addressing the chronic absenteeism problem that we are encountering at our level.

- We finished our day of PD with a visit from Johanna Wilson and Dawn Nixon from RC Project Launch. They facilitated a discussion around what they do to support healthy children and how we could work together towards that end. We not only discussed their services but also talked about how they could support and enhance our use of the 2nd Step SEL curriculum that is being used in our elementary schools. It was agreed by all that anxiety is one of the major barriers to some students' success. The discussion went for an hour and a half and some key ideas were generated to improve the collaborative relationship between the SDB and RC Project Launch. They will be bringing another member of their team back in February to offer some supplemental 2nd Step training and we will look for some ways for us to better recognize and respond to students with anxiety.

Student and Staff Health and Wellbeing:

- See above info on SEL work
- On Friday, December 2nd the SDB in collaboration with the Red Cliff Boys and Girls Club, brought in the Minnesota Association for Children's Mental Health's program called Fidgety Fairy Tales: The Mental Health Musicals. Students in grades 4 through 8 had the opportunity to watch three short plays addressing common mental health issues. Our students were very engaged and had a great Q&A after the performances.

Community Collaborations and Partnerships:

- See above info on Collaboration with RC Project Launch.
- See above info on collaboration with RC B&G Club.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.