



Agenda Item Details

Meeting	Feb 27, 2023 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.7 Director of SpEd/Pupil Services
Type	Reports

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services February 20, 2023

Pupil Services Teams - Strategic Priority - Student & Staff Health and Wellbeing

- The elementary pupil services team is meeting every other week and is currently discussing interventions for eleven students of concern. Two of those eleven have recently qualified for special education.
- The middle & high school pupil services team is meeting every other week and is currently discussing interventions for twelve students of concern.
- February 8, 2023, Stephanie Lewis met with Stevie Matier, IT Assistant, to start working on the Student Services page of the school's website. A brainstorming page was started and shared with pupil services staff and administration. Stevie has started to work on sample pages.

School Counselors Strategic Priority - Student & Staff Health and Wellbeing

- Karl Vinci is currently in the running (1 of 3) for a position on the Wisconsin School Counselor Association (WSCA) Board of Directors. Voting ends February 28, 2023.
<https://emails.wscaweb.org/r3v7q3h0t4/2140810091794797755/w8e7/>
- Stephanie Lewis, Karla Vinci, and Shellie Swanson have been working to update the 2023-2024 Course Description Book and registration sheets.
- Karla Vinci, Linda Weber, and Stephanie Lewis attended an Infinite Campus training with the focus on scheduling and transcripts. With the support of our IC facilitator, we were able to fix errors in the school's transcripts, identify and fix issues with middle school scheduling, and start on setting up time-saving strategies for high school scheduling.

School-Based Mental Health Grant Strategic Priority - Student & Staff Health and Wellbeing

- January 25, 2023, Stephanie Lewis, Shellie Swanson, Muskadee Montano, and Johanna Wilson met to review details of the grant, which is in its final months. Because many of the budgeted items were either donated or covered by other grants, there is a surplus of over \$30,000. Stephanie is taking suggestions from the staff for the use of the balance. The three goals of the grant involve reducing mental health concerns of middle/high school students, reducing bullying, and reducing abuse of drugs and alcohol by middle/high school students. Data used is from the Youth Risk Behavior Survey (YRBS).

Federal School-Based Mental Health Professionals Grant Program Strategic Priority - Student & Staff Health and Wellbeing

- Our district has been able to benefit from this grant, which has allowed us to "grow our own" school psychologist. Knowing that mental health professionals are in high demand and difficult to find and in anticipation of Doug Jardine's future retirement, we offered an opportunity for

any staff interested in attaining their master's degree and license as a school psychologist to pursue this licensure. The grant covers the cost of tuition. Currently, kindergarten co-teacher, Amy Schmidt is completing her first year of the program.

Wellness Committee *Strategic Priority - Student & Staff Health and Wellbeing*

- Meeting held February 13, 2023. Present: Sarah Tourdot, Stephanie Lewis, Colleen Beagan, Karen Boutin, Peyton Martinson, Kat Rakowski,
- Continue Food Service discussion
 - Steering clear of carbs & sugar
 - School board policy is vague in terms of snacks - **Sarah** will bring this up at the Policy Committee meeting.
 - MS/HS snack grant → **KR & KB** look at this again
 - Open Campus → why do we have it, if it is only junk food at the gas station. **Sarah** will bring this up at the Policy Committee meeting.
 - A la carte - cannot compete with lunch program. Any money can only go to the class; not an individual student.
- Strategic Plan - Measures of Success/Student & Staff Health & Wellbeing - <https://docs.google.com/document/d/1kEZnXMSCYgVErT-20eXfsomD8ydCHdfHm7fqPHOCC0g/edit>
 - Data that really informs the plan in terms of Wellness: BEST screener, YRBS, nurses visits (in infinite campus), etc.
 - Staff wellness, student wellness, community wellness (positive school community culture)
 - How can the Wellness Committee support the strategic plan?
 - Invite the community to the meetings → host meetings at rec center?
 - Have the committee meetings in RC after work hours
 - Better communication across all levels → webpage! **STEPH** is in the process of starting work on the Student Services portion of the school's webpage with Stevie Matier.
 - - Transparency so that everyone (staff, community, families, students) can see what goes on at school.
 - Staff Wellness → surveying folks **KR** (connect with Beth P. about the Perceptions survey)
 - What do we do if staff are unhappy? How do we get our staff to stay? How do we get good people here & stay here?
 - Ways of supporting staff in health & wellbeing
 - Help staff identify what they need (ex: can't change hours of operation, but you can change how often admin comes to room)
- SBMH Grant - \$ for mental health support, reduction of bullying, reduction of AODA - needs/suggestions? Steph emailed the staff. Some requests have included additional sensory consumables, Ropes course for May term (UW-Superior?)
 - Ropes course in school forest? - grants, etc.
 - Camping for kids in the islands - include Island school
 - Online therapy options - where could this happen
 - KR interested in animal work/therapy/engagement
 - Are there grants that allow us to pay a provider with grant money for mental health service?
- Breathe for Change - Steph currently working on 200hr program. Yoga/meditation tools to support teachers/students for their classroom - Calming strategies for students.
 - Toolbox for all staff → staff how to manage their email
- Community aspect of Wellness Triangle (from Steph's Breathe for Change)
 - Community based learning at community meal nights
 - Community members learning about meditation, email management, yoga.
 - What does our community need?
 - How does Bayfield school provide these opportunities?
 - Bayfield as a host site for classes that might already be happening → can we offer our building for community classes, collaboration; introduction to...a topic
 - LCO University, Northwoods Tech, Northland College

- Jared Blanche & library

OTHER

- Historical Trauma aspect of mental health/wellness component
- Infinite Campus - at the beginning of the school year, send out the schedules and infinite campus login information to families to be able to check grades, attendance, +
- Student Services website - **Steph** to share [brainstorming](#) session with group (done)
- Wellness Calendar - not really being used but can we encourage staff to put more info in the calendars → invite
- Invite Jared Blanche to Wellness Committee meetings
- Talking circle during lunch time for students to share if they want
- Community Caretakers continue - **Sarah**
- Contact the Rec Center for next meeting, March 20, @ 4:00 - **KR**

Human Resources - Strategic Priority - District Excellence

- Opening for a special education teacher of Intellectual Disabilities continues to be posted for the 2023-2024 school year.

Special Education - Strategic Priority - Student Success & District Excellence

- Bayfield School District is scheduled to participate in the Indicator 8-Family Engagement Survey. January 18th, IEPs were locked so DPI could roster our students on the 20th, with the survey window open from mid-January through June 30, 2023.
- "The Indicator 8 Family Engagement Survey is one of Wisconsin's [State Performance Plan \(SPP\) improvement indicators](#). Indicator 8 identifies the **percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities**. In Wisconsin, Indicator 8 is a cyclical indicator measured by a family engagement survey that local education agencies (e.g. school districts) must send once every five years to every parent in their district whose child is receiving special education services ages 3 through 17."
- Kelly DePerry and Stephanie Lewis are finalizing the rosters and preparing letters and log ins to be sent home to families.
- Paraprofessionals in the district utilize the online Master Teacher professional development program during in-service time when they are not needed to work with teachers. Each person can select their own topics of interest to gain further knowledge. During the January 23rd in-service, paraprofessionals met to share out information learned from their individual modules.
- As of 2/20/23, 96 IEP/evaluation meetings have been held since the start of the school year. Twenty-six initial special education referrals that have been received. The district currently has 111 students with IEPs.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.