

Agenda Item Details

Meeting Apr 24, 2023 - Updated Revised - School Board & Reorganizational Meeting

Category 5. Administrative Reports

Subject 5.8 Dean of Curriculum and Instruction

Type Reports

Dean of Curriculum and Instruction Monthly Report

Date: April 17, 2023

• The Career Readiness Community of Practice team presented at the last meeting in our breakout room about the surveys we created, our upcoming job fair, and the lesson Cathy Smith is developing. Karla talked about the transition lessons she completed with 8th and 11th graders. The lessons helped students in choosing the courses that will best prepare them for their career and college goals

The following surveys were created:

- A community businesses survey asking business owners about their employment needs and willingness to participate in job fairs, job shadowing, and apprenticeships.
- Seniors will complete the graduate survey before graduation, six months after graduation, and 4-5 years after graduation.
- Staff survey about current career readiness happening in their classrooms and find out how our team can help integrate more career readiness.
- Karla Vinci, Stephanie Lewis, and I completed the initial steps for the ACP assessment and action plan.
- ACT testing and PreACT testing went well. There are just two 9th graders who will need to complete make-up exams before April 28th. My goal is to get them tested the week of the 24th, if not earlier. Next year I am going to discuss with staff alternative ideas for completing these tests, for example maybe doing them all in one day.
- The ES has almost completed all Forward testing. Only 8 students have sessions to complete, which is fantastic. I appreciate all the hard work the teachers did in preparing students for the exam and proctoring.
 - Parents requested an opt-out for 5 students. Next year I would like to create a more formal and streamlined process for opt-outs. Sending emails or phone calls is just not as easy to track.

- MS Forward testing started last week and will continue this week. The MS staff has been doing an excellent job proctoring. With Katie Makolondra's large caseload, I have been proctoring her 6th graders. It has been fun getting to know more students. We had 5 parents opt students out.
- MAP testing for the Spring will be May 8-26.
- The ELA curriculum team continues our process. I can't say enough about the hard work the teachers have done during this process. The team continues to have some great discussions.
 - Last week admin had a meeting about waiting to purchase the new ELA curriculum until next year due to budget shortfalls.
 - I am working with Collaborative Classroom on a possible pilot for grades 3-5 since that team has agreed that is the curriculum they want to use. I meet with the Collaborative Classroom rep on Thursday, April 21St to get more information. K-2 has not yet come to a consensus.
 - A couple of teachers visited Hayward classrooms to learn more about Literacy Footprints and also attended the Title I conference to learn more. I have not yet had the opportunity to get feedback from that team.
 - MS and HS staff will continue to use the materials they have but may need to make some smaller purchases.
- Renewal requests for digital curriculum are starting to be emailed to me. In order to better track these purchases, I have created a survey that will be sent to staff asking them what they are using and if they want to continue with programs next year. I do not want to pay for things that do not get used.
 - Math workbooks for next year have been ordered. They were paid for when we purchased the SAVVAS Envision program.
- April PBIS staff nominations:
 - Eric Iverson
 - Micaela Hall
 - Dan Livingston

Respectfully Submitted by Colleen Beagan Dean of Curriculum and Instruction

April PBIS Staff Nominations

Dan Livingston: Door is always open to help the MS staff with students' needs, present in the halls during passing times, involves elementary kids with meeting and greeting MS staff/students, and has stepped in multiple times to help with distressed students when no other counselor is available.

Eric Iverson: Eric goes above and beyond in making positive relationships with students that does not go unnoticed amongst staff and the community. His dedication to our students is never-ending.

Eric puts extra hours in for many events, including dances, games, and after-school clubs. He has strong relationships with all of his students.

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