



Agenda Item Details

Meeting	Jun 19, 2023 - School Board Meeting
Category	3. Administrative Reports
Subject	3.5 MS/HS Principal Report
Type	Information

Student Success:

We had one student complete his studies at the Challenge Academy and was awarded his high school diploma. Two of the original five students interested in completing the GED Option #2 program graduated with the Class of 2023 on June 3rd; one left our district and two plan to return in the fall. Twenty-three seniors graduated and completed their studies this spring. We do have at least four students, up to six, all with IEPs, planning to return in the fall and continue their studies.

Based on credits and not being on-track for graduation, we have five potential GED Option #2 students for the 2023-2024 school year.

Student & Staff Health and Wellbeing:

H.S. Attendance last month was 84.53% on average. This month it is 81.32%, a decrease in attendance.

M.S. Attendance last month was 86.37%. This month it is 81.61%, a decrease in attendance. The eighth grade attendance dropped significantly, with a 75.38% daily average attendance. Grade level breakdown can be viewed on the summary that is attached below.

H.S. May Term attendance averaged 86.65% for the week; broken down by days was Tuesday at 93.88%, Wednesday 88.64%, Thursday 81.96%, and Friday 82.1%. Two students were out all week for family trips, one student was out all week for surgery, and Thursday/Friday attendance was affected by two students out for family funeral and one student out due to suspension. Overall, attendance was higher than our average monthly attendance.

Four dates that 6-12 had classes and K-5 did not can be found below. The MS average attendance of the four dates was 82.73%, lower than our daily average of 86.78%. The HS average of the four dates was 79.1%, lower than our daily average of 84.94% according to our WISEDash Local data. The district average is 88.31%.

H.S. Behavior Referrals last month was 28 referrals, with 34 students involved. May and June had 13 referrals, with 25 students involved.

M.S. Behavior Referrals last month was 20 referrals, with 29 students involved. May and June had 20 referrals, with 35 students involved.

Total referrals for MS & HS last month was 48 referrals, with 63 students involved, with seventeen full days of classes, two snow days, and two early release days. This May/June I saw 33 referrals, with 60 students involved, with twenty-seven full days, one early release, and thankfully, ZERO snow days.

District referrals increased by 83. Data from last year show there was 464 referrals for the school year. This year that number is 555.

Vaping, both nicotine and tetrahydrocannabinol, is a growing issue. I will be completing a training this summer for a vaping prevention program called "CATCH My Breath." It has four lessons that can be used with students as part of an in-school intervention plan. Vaping has been a growing issue from grades six through twelve. More information can be found at [CATCH.org](https://www.catch.org). Charmaine Swan, from the American Lung Association, is also working with me to develop new handbook language for this program option.

Community Collaborations and Partnerships:

I was awarded a \$3k grant from the BCEF to help bring back drama to our middle school, eventually working its way up to our high school. I will be working with our middle school ELA teachers to bring Prairie Fire Children's Theatre professionals to our district for a one week workshop in November.

Excellence:

High school graduation was held June 3 at 2 p.m. Middle school promotion ceremony was held June 7 at 1 p.m. Both events were very well attended, signaling we are almost back to new normal, post pandemic.

Staff helped form committees to interview for both the Physical Education/Health position and the high school Math position. Committee selections will be brought forward to the board for discussion and approval.

All needed Professional Growth SLO/PPG work has been completed for the 22-23 school year by staff. The rollover will begin later this month and preparations for 23-24 work will begin.

Efficient Use of Resources:

Alternative Education programming at the middle and high school have full rosters for 23-24 school year, with a waiting list once again. High school Alt. Ed. is investigating how the district can go in the direction of student portfolios rather than the traditional grading system.

Staff is aware that budgets will be scaled back to \$500 per teacher for 23-24 school years. Shared resources have already been topics of discussions.

Phone policy data: the number of students who had phones confiscated and turned into the office last year was 25 with 35 incidents; this year that number was 21 with 32 incidents. A slight decrease in phone incidents. Six students were repeat offenders from the previous year.

Last year, there was seventeen middle school offenders; this year we had twelve.

Last year, there were eight high school offenders. This year we had nine.

Last year and this year, five students had their phones confiscated twice.


Last year and this year, two students had their phones confiscated three times.


Documentation is attached, but specific student names have been removed. This list is ONLY the students who had a phone turned into the office. Some teachers manage their own classroom with "phone baskets", or other methods, to prevent student use during class time. Also, referrals are hard to see in a report because some incidents escalate and are written up not as "possession of tech. device," but rather could be written up as "defiant, disrespectful, etc." Some of those referrals started with a teacher trying to confiscate, but it escalated with refusal on the student's behalf and turned into a bigger issue.

 [MS May Attendance.pdf \(25 KB\)](#)

 [HS May Attendance.pdf \(25 KB\)](#)

 [2022-2023 District Referrals.pdf \(62 KB\)](#)

 [Electronic Policy Tracking Sheet - 2021-2022.pdf \(59 KB\)](#)

 [Electronic Policy Tracking Sheet - 2022-2023.pdf \(58 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.