







## Agenda Item Details

Meeting	Jul 17, 2023 - School Board Meeting
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	<ul style="list-style-type: none"><li> Student Success</li><li> Efficient Use of Resources</li><li> District Excellence</li><li> Community Collaborations &amp; Partnerships</li></ul>

Meeting: July 17, 2023 -School Board Meeting Agenda

Category: Administrative Reports

Subject: July District Administrator Report, Beth Paap

District Strategic Priorities of focus this month:

- Effective Collaborations and Partnerships
- District Excellence
- Efficient Use of Resources

This time of year is a time to reflect back on the school year and make preparations for the next. It is also a time for vacation. I offer the following;

- Met with Jared Blanch, Andi Bonney from the Red Cliff Education Department, Stephanie Lewis, Shellie Swanson, Karla Vinci, to discuss collaboration on an **Individual Graduation Plan** for students.
  - follow up from the 2 day Workforce Development workshop held in Red Cliff in May.
  - Discussion around timeline for implementation of a plan for each student beginning in 6th grade.
    - students would have a series of conferences, with parents and school staff
    - Tribe and District identify mentors for middle schoolers
    - MS be purposeful in field trips (align with career paths/college interests)
  - This effort is in partnership with CESA 12's Youth Apprenticeship Consortium
  - Next meeting at the end of July
- Followed up with Cathy Smith regarding community comments, during the June school board meeting, by Anne Sullivan claiming the Senior Class Advisors (Cathy Smith and Beth Paap) denied a request to honor a community member who passed away and was the age of the high school graduating class.
  - We confirm that no written or oral requests from students, parents, or community members were received by the High School Principal, the Senior Class Advisors, or the Yearbook Advisor.
    - had there been, all are unanimous in that a recognition and honor would have been given during commencement ceremonies as well as a page dedicated to the person in the yearbook.
- Submitted a letter of commitment to the Red Cliff Tribe's submission of a DOE/STEP Grant
  - funding to continue Ojibwemowin language trainee programming
    - building toward Ojibwe Immersion Programming
- Site visit from Kara Ignasiak, Americorps Farm to School Consultant from DPI

- met with Kat Rakowski and our 2 Americorps workers; Payton Martinson and Lindsey Larson
  - Learned that there is now funding for 1 full time Americorps worker for next school year
    - interviews will be conducted soon.
- Attended Red Cliff's Ojibwe Language Camp (7/6)
  - Fantastic turn out!
    - Over 250 people in attendance
      - lots of stations to learn crafts, subsistence practices
      - many opportunities to learn Ojibwemowin
        - many people of many ages speaking and learning Ojibwe
    - Met with the two Archaeologists from UW-LaCrosse and University of North Dakota, Heather Walder and John
      - discussion of continued programming at the district around archaeology
        - building toward mentorships for middle school students
        - building toward an archaeology internship for high school students.
        - continued programming at the 4th grade with Michele Carlisle as lead teacher.
- Meeting with Native Hawaiian education visitors, Red Cliff Education Department, Earth Partnership staff, Waadookodaading Institute regarding Indigenous language study, Indigenous immersion school, Ojibwe language educator pathway, community map resources.
  - will continue meeting and working toward realizing Red Cliff Tribal goals for Ojibwe language acquisition of youth
    - Ojibwe immersion programming implementation at the school district as the first step?
    - Charter school in Red Cliff as the goal?
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
  - Student Success: attendance and MAP assessments
  - Student & Staff Health and Wellbeing: BEST screener, staff surveys
  - Effective Collaborations & Partnerships: Family and community engagement
  - District Excellence: State report card and balanced dashboard of other priorities
  - Efficient Use of Resources: balanced budget and open enrollment
- Hiring/Interviews
  - still looking for a high school math teacher
  - still looking for an elementary Native American Culture teacher
  - Youth Advocate position posted as of 7/7/23
- BP's Summer Scope of work
  - MOU draft to Red Cliff Tribe
  - End of year check ins/evaluations for all staff I supervise
    - set goals for 23-24
    - discuss professional development support
  - Build August inservice schedule
    - input from BEA
    - collaboration with Red Cliff departments and programs
  - Book Study with Administration Team, Trusted Leader: 8 Pillars That Drive Results, David Horsager
    - Facilitated by Nick Madison, CESA 12 Administrator
  - Summer Workshop with School Board and Administration team
    - strategic plan benchmarks
    - facility needs/referendum discussion