

Agenda Item Details

Meeting Aug 21, 2023 - School Board Meeting - Revised

Category 3. Administrative Reports

Subject 3.1 District Administrator Report

Type Reports

Goals ✓ District Excellence

Student & Staff Health and Wellbeing

Student Success

Efficient Use of Resources

Community Collaborations & Partnerships

Meeting: August 21, 2023 -School Board Meeting Agenda

Category: Administrative Reports

Subject: August District Administrator Report, Beth Paap

Type: Information, Reports

July and August have been busy! I offer the following;

- A series of meetings with DPI staff, Red Cliff Education Department staff, our admin. team to work on the 27th Annual Wisconsin American Indian Studies Summer Institute that the district and Red Cliff Tribe hosted this year. Over 60 educators spent a week learning about our district, tribal community, and area with a focus on how to enhance instruction on Indigenous knowledge subjects.
 - (https://docs.google.com/document/d/14B5gubS8KdCibrY4rAFCImrJutTFJHT_uEbL1u1rA6U/edit_)
- Attended a webinar on the LiftUp Attendance Messaging Program that the district will be launching as part of the National Center for Rural Education Research Network(NCERN) this school year. (more information)
 - 80 rural districts will be participating
 - messaging to families regarding attendance
 - effort to help celebrate good attendance
 - effort to bring awareness to poor attendance
 - every 5 weeks messages to caregivers will be sent to a randomly selected portion of our student population
 - families may opt out of this if they choose.
- Multiple meetings working on the staff Inservice schedule for August.
- Meeting with Jenn Leask, Jamie Goodlet-King of the Red Cliff ECC and admin team regarding bus transportation.
 - RCECC will have families transport their children to and from the ECC due to no bus driver.
 - o discussion of how the district and ECC might be able to partner on transportation needs during the 24-25 school year.
 - adjust start/end school days?
 - more meetings are scheduled.
- Continued preparation on the ESEA Monitoring reporting/site visit (learn more about the monitoring process)

- visit (virtual) with DPI is scheduled for mid-October
- Planning and meeting scheduled for joint district/tribe MOU
- - draft MOU created by BP
 - only intended as a starting point for focus and discussion
 - first meeting scheduled for late August.
 - committee made up of staff from both parties
- Meeting with staff from The Algebra Project (learn more)
 - o due to student challenges with math literacy and assessment success the admin. team is exploring resources to math literacy through the Algebra Project.
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
 - Student Success: attendance and MAP assessments
 - Student & Staff Health and Wellbeing: BEST screener, staff surveys
 - Effective Collaborations & Partnerships: Family and community engagement
 - District Excellence: State report card and balanced dashboard of other priorities
 - Efficient Use of Resources: balanced budget and open enrollment
- BP s end of Summer Scope of work
 - MOU draft to Red Cliff Tribe-completed, first meeting scheduled
 - End of year check ins/evaluations for all staff I supervise
 - set goals for 23-24
 - discuss professional development support
 - Build August inservice schedule- completed
 - input from BEA
 - collaboration with Red Cliff departments and programs
 - Book Study with Administration Team, Trusted Leader: 8 Pillars That Drive Results, David Horsager
 - Facilitated by Nick Madison, CESA 12 Administrator
 - Summer Workshop with School Board and Administration team completed
 - strategic plan benchmarks
 - next steps: report strategic goal dashboard to school board quarterly
 - surveys (students, staff, families)
 - next steps: meet with school perceptions to determine fall survey schedule
 - substitutes, succession planning, staffing needs
 - next steps: monthly reports generated by the business office to collect data on number of substitutes employed
 - next steps: create succession planning for teachers
 - next steps: begin an assessment of position need for all positions
 - organizational chart
 - positions currently active

- PBIS
 - next steps: action plan for re-implementation
 - set bi-weekly PBIS meetings for PBIS staff and any interested to attend.
 - suggestion of meeting time, morning collaboration
 - clearly articulated roles and responsibilities of PBIS Coordinator, coaches, administrators.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.